

DEPARTMENT OF HISTORY
COURSE CURRICULUM & MARKING SCHEME

B.A. V, VI, VII, VIII Semester
HISTORY

(Based on Choice Based Credit System)

SESSION : 2025-26



ESTD : 1958

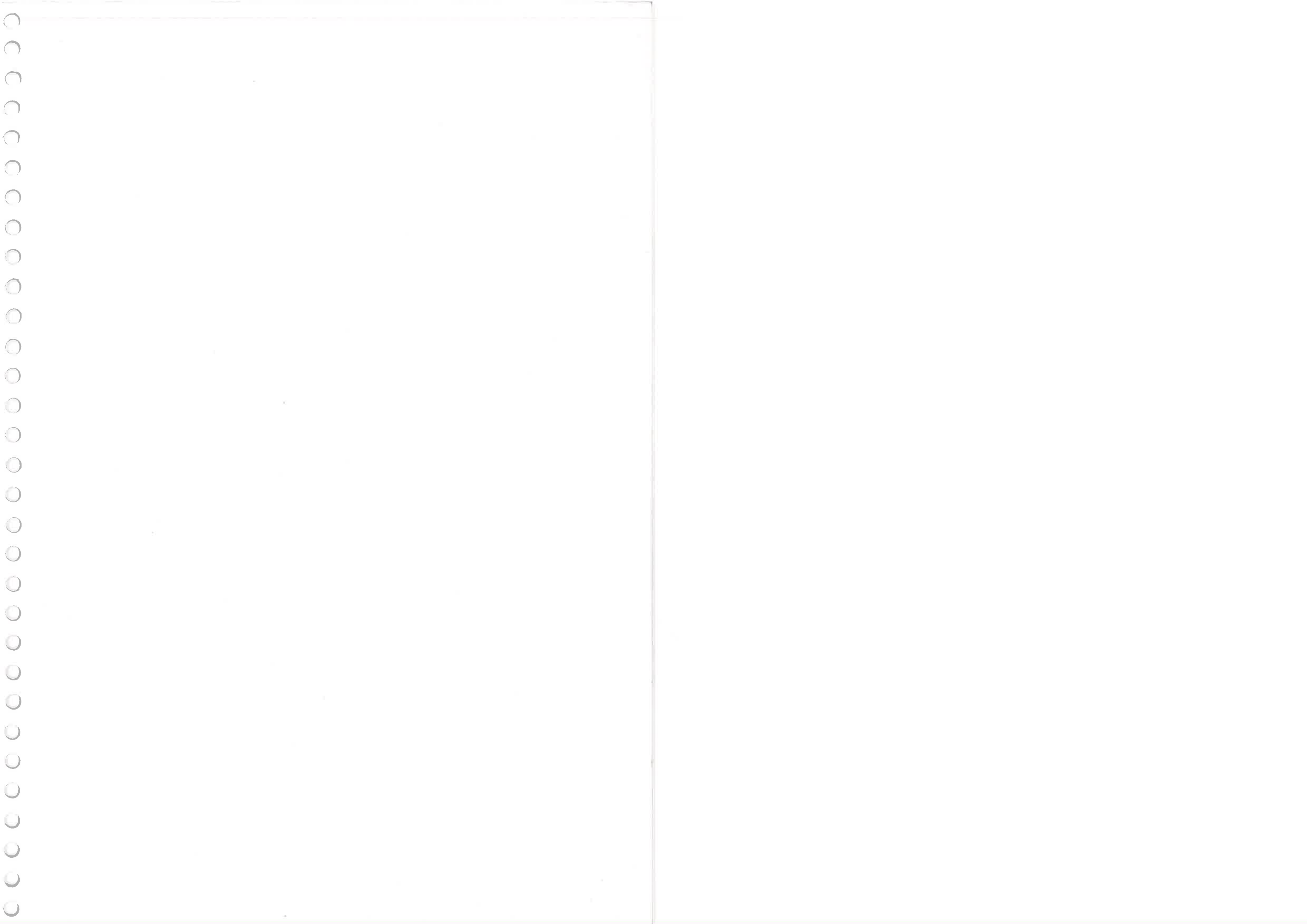
GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

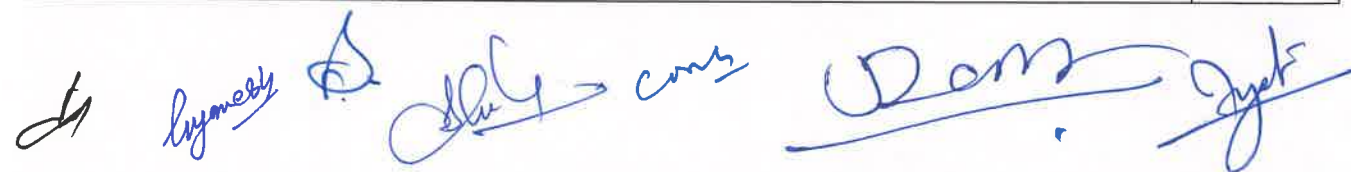
PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session:2025-2026
1	Course Code	HISC-05	
2	Course Title	आधुनिक भारत का इतिहास (1700- 1780)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: <ul style="list-style-type: none"> • मुगल साम्राज्य के पतन और क्षेत्रीय शक्तियों के उद्भव की समग्र समझ हासिल करेंगे। • पेशवाओं के अधीन मराठों के विस्तार को समझ पायेंगे । • भारत में यूरोपीय कंपनियों के आगमन और प्रतिद्वंद्विता से परिचित होंगे। • बंगाल में ब्रिटिश प्रभुत्व के बारे में जानकारी प्राप्त करेंगे। • क्लाइव और वारेन हेस्टिंग्स के सुधारों से परिचित होंगे । 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE








Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	मुगल साम्राज्य का विघटन और क्षेत्रीय शक्तियों का उदय। 1. मुगल साम्राज्य के पतन के कारण 2. बंगाल - मुर्शिद कुली खान, अलीवर्दी खान 3. अवध- सआदत खान और सफदरजंग 4. हैदराबाद- निज़ाम-उल-मुल्क आसफ़ ज़ाह, सलाबत जंग	12
II	पेशवाओं के अधीन मराठा शक्ति का विस्तार 1. पेशवाओं का उदय: बालाजी विश्वनाथ 2. पेशवा बाजीराव प्रथम 3. पेशवा बालाजी बाजीराव (नानासाहेब) 4. पानीपत की तीसरी लड़ाई: कारण और परिणाम	12
III	यूरोपीय कंपनियों का आगमन: नियंत्रण के लिए प्रतिद्वंद्विता 1. पुर्तगाली और डच ट्रेडिंग कंपनी 2. अंग्रेजी, डेन और फ्रांसीसी व्यापारिक कंपनी 3. दक्कन-प्रथम और द्वितीय कर्नाटक युद्ध में आंग्ल-फ्रांसीसी वर्चस्व के लिए संघर्ष 4. तृतीय कर्नाटक युद्ध एवं फ्रांसीसियों की पराजय के कारण।	12



IV	बंगाल में ब्रिटिश प्रभुत्व 1. सिराज-उद-दौला के अधीन बंगाल 2. प्लासी का युद्ध-कारण एवं परिणाम 3. मीर कासिम- सुधार 4. बक्सर की लड़ाई - कारण और परिणाम	12
V	ब्रिटिश प्रशासन के अधीन बंगाल 1. कलाइव का प्रशासन 2. दोहरा प्रशासन 3. वॉरेन हेस्टिंग्स के सुधार 4. रेगुलेटिंग एक्ट- 1773.	12

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

B.L.Grover, Adhunik Bharat Ka Itihas ,S.Chand Publication
Bipan Chandra, Adhunik Bharat Ka Itihas, Orient Blackswan
B.N.Lunia, Adhunik Bharat ka Rajnetik- Sanskritik Itihas,1707-1947
B.N.Lunia ,Bharat Men British Samrat 1700-1900
Jagannath Prasad Mishra, Adhunik Bharat Ka Itihas, Utter Pradesh Hindi Sansthan, Lucknow
Harish Kumar Khatri, Adhunik Bharat ka Itihas(Aarthik wo Rajnitik), Kailash Pustak sadan, Bhopal
Pratap Singh, Adhunik Bharat, 1756-1858,
R.L.Shukla (ed.), *Adhunik Bharat ka Itihas*, Hindi Language Implementation Bureau, Delhi University, Delhi, 1990.


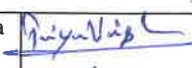





Reference Books:

Sekhar Bandopadhyay, *From Plassey to Partition*. Delhi. Orient Blackswan, 2006.
Seema Alavi (ed.) *The Eighteenth Century in India*. OUP, Delhi, 2007.
Satish Chandra, *Parties and Politics at the Mughal Court*. OUP, Delhi, 2002.
Irfan Habib, *The Agrarian System of the Mughal Empire*. OUP, Delhi, 2013.
Athar Ali, *The Mughal Nobility under Aurangzeb*. OUP, 2001.
Muzaffar Alam, *The Crisis of Empire in Mughal North India*. OUP, Delhi, 2001.
R.B.Barnett, *North India between Empires: Awadh, the Mughals and the British*, California, 1980.
K.N.Chaudhuri, *The Trading World of Asia and the English East India Company*, Cambridge, CUP, 1978.
P.J. Marshall, *Bengal, the British Bridgehead.*, CUP and Foundation Books Delhi, 2006.
M. Fisher (ed.) *The Politics of British Annexation in Indi*, OUP, Delhi, 1996.
Mohibul Hasan, *History of Tipu Sultan*, Calcutta, 1951.
Khushwant Singh, *History of the Sikhs*, 2 Vols., Princeton.
C.A.Bayly, *Indian Society and the Making of the British Empire*, CUP and Foundation Books Delhi.
Ranajit Guha, *Elementary Aspects of Peasant Insurgency in Colonial India*, Duke University Press. 1999.
Stephen Fuchs, *Rebellious Prophets*, Asia Publishing House, Bombay, 1965.
S.B. Chaudhuri, *Civil Disturbances during British Rule in India*, Calcutta, 1955 .
Kenneth W. Jones, *Social and Religious Reform Movements*, CUP and Foundation Books Delhi. 1989.
Amiya P. Sen, (Ed.), *Social and Religious reform: The Hindus of British India*, OUP, Delhi, 2003.
P.C. Joshi (ed.) *1857, A Symposium*, PPH , Delhi, 1967.
Biswamoy Pati, (ed.), *The Rebellion of 1857*, OUP, Delhi, 2010.
R.C.Dutt, *Economic History of India*, 2 vols., Low Priced Books , Delhi, 1990.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)


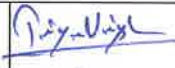






1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities.
3. MOOC platforms such as “SWAYAM” in India and Abroad.
4. <https://archive.org/details/upkar> (Adhunik Bharat Ka itihas, Upkar Prakashan)
5. <https://archive.org/details/dli.ernet.18361/page/n1/mode/2up> (Modern Indian History By Sarkar & Datta)

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		20 Marks
Semester End Exam (SEE):		80 Marks
Internal Assessment:		Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit	
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks	
	Question - C: Short answer type question	

Name & Signature of Members of Board of Studies

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session:2025-2026
1	Course Code	HISC-05	
2	Course Title	History of Modern India (1700- 1780)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> • Acquire an overall understanding of decline of the Mughal Empire and the emergence of regional powers. • Understand the expansion of Marathas under the Peshwas. • Familiar with advent and rivalry of European companies in India. • Get information about the British ascendancy in Bengal. • Acquainted with reforms of Clive and Warren Hastings. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)


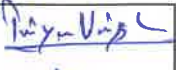







Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Disintegration of the Mughal Empire and the emergence of regional powers. <ol style="list-style-type: none"> 1. Causes of decline of the Mughal Empire 2. Bengal – Murshid Quli Khan, Alivardi Khan 3. Awadh- Saadat Khan & Safdarjung 4. Hyderabad- Nizam-ul-Mulk Asaf Sah, Salabat Jung 	12
II	Expansion of the Maratha Power under Peshwas <ol style="list-style-type: none"> 1. Rise of the Peshwas: Balaji Vishwanath 2. Peshwa Bajirao I 3. Peshwa Balaji Bajirao (Nanasaheb) 4. Third Battle of Panipat: causes and consequences 	12
III	Arrival of European Companies: Rivalry for Control <ol style="list-style-type: none"> 1. Portuguese and Dutch Trading Company 2. English, Dane and French trading Company 3. Anglo French struggle for supremacy in the Deccan – First & Second Carnatic war 4. Third Carnatic war and causes for defeat of French. 	12
IV	British Ascendancy in Bengal <ol style="list-style-type: none"> 1. Bengal under Siraj-ud Daulah 2. Battle of Plassey- Causes & consequences 3. Mir Kasim- Reforms 4. Battle of Baxar- Causes & consequences 	12

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V	Bengal under British Administration 1. Clive's administration 2. Dual administration 3. Reforms of Warren Hastings 4. Regulating Act- 1773.	12
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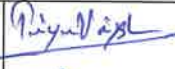




PART C - LEARNING RESOURCE	
Text Books, Reference Books, Other Resources	
TEXTBOOKS Recommended: B.L.Grover, Adhunik Bharat Ka Itihas ,S.Chand Publication Bipan Chandra, Adhunik Bharat Ka Itihas, Orient Blackswan B.N.Lunia, Adhunik Bharat ka Rajnetik- Sanskritik Itihas,1707-1947 B.N.Lunia ,Bharat Men British Samrat 1700-1900 Jagannath Prasad Mishra, Adhunik Bharat Ka Itihas, Utter Pradesh Hindi Sansthan, Lucknow Harish Kumar Khatri, Adhunik Bharat ka Itihas(Aarthik wo Rajnitik), Kailash Pustak sadan, Bhopal Pratap Singh, Adhunik Bharat, 1756-1858, R.L.Shukla (ed.), <i>Adhunik Bharat ka Itihas</i> , Hindi Language Implementation Bureau, Delhi University, Delhi, 1990. Reference Books: Sekhar Bandopadhyay, <i>From Plassey to Partition</i> . Delhi. Orient Blackswan, 2006. Seema Alavi (ed.) <i>The Eighteenth Century in India</i> . OUP,Delhi, 2007. Satish Chandra, <i>Parties and Politics at the Mughal Court</i> . OUP, Delhi,2002. Irfan Habib, <i>The Agrarian System of the Mughal Empire</i> . OUP, Delhi, 2013. Athar Ali, <i>The Mughal Nobility under Aurangzeb</i> . OUP, 2001. Muzaffar Alam, <i>The Crisis of Empire in Mughal North India</i> . OUP, Delhi, 2001. R.B.Barnett, <i>North India between Empires: Awadh, the Mughals and the British</i> , California,1980. K.N.Chaudhuri, <i>The Trading World of Asia and the English East India Company</i> , Cambridge, CUP,1978. P.J. Marshall, <i>Bengal, the British Bridgehead.</i> , CUP and Foundation Books Delhi, 2006. M. Fisher (ed.) <i>The Politics of British Annexation in Indi</i> , OUP, Delhi,1996. Mohibul Hasan, <i>History of Tipu Sultan</i> , Calcutta, 1951. Khushwant Singh, <i>History of the Sikhs</i> , 2 Vols., Princeton. C.A.Bayly, <i>Indian Society and the Making of the British Empire</i> , CUP and Foundation Books Delhi. Ranajit Guha, <i>Elementary Aspects of Peasant Insurgency in Colonial India</i> , Duke University Press. 1999. Stephen Fuchs, <i>Rebellious Prophets</i> , Asia Publishing House, Bombay, 1965. S.B. Chaudhuri, <i>Civil Disturbances during British Rule in India</i> , Calcutta,1955 . Kenneth W. Jones, <i>Social and Religious Reform Movements</i> ,CUP and Foundation Books Delhi.1989. Amiya P. Sen, (Ed.), <i>Social and Religious reform: The Hindus of British India</i> , OUP, Delhi, 2003. P.C. Joshi (ed.) <i>1857, A Symposium</i> , PPH , Delhi, 1967. Biswamoy Pati, (ed.), <i>The Rebellion of 1857</i> , OUP, Delhi, 2010. R.C.Dutt, <i>Economic History of India</i> , 2 vols., Low Priced Books , Delhi,1990. Online Resources: (e- Resources/ e- Books/ e- Learning Portals) 1. Internet Archives 2. IGNOU & Other centrally/state-operated Open Universities 3. MOOC platforms such as “SWAYAM” in India and Abroad.	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative:Mr. PriyamVaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks Question - C: Short answer type question 05 x 5 = 25 Marks Question -D: Long answer type question 07 x 5 = 35 Marks <div style="text-align: right;">Total = 80 Marks</div>

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session: 2025-2026
1	Course Code	HISE-03	
2	Course Title	छत्तीसगढ़ में स्वतंत्रता आंदोलन (1857- 1947)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ul style="list-style-type: none"> छत्तीसगढ़ में प्रथम स्वतंत्रता संग्राम के बारे में जानकारी प्राप्त करेंगे गांधीवादी युग के असहयोग आंदोलन से लेकर भारत छोड़ो आंदोलन तक के आंदोलनों से परिचित होंगे। छत्तीसगढ़ में वन सत्याग्रह आंदोलनों के बारे में जानें। छत्तीसगढ़ में महत्वपूर्ण किसान आंदोलनों से परिचित होंगे। छत्तीसगढ़ में आदिवासी और श्रमिक आंदोलन के बारे में जानकारी प्राप्त करेंगे । 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40




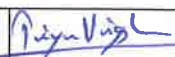



PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1857-प्रथम स्वतंत्रता संग्राम 1. प्रथम स्वतंत्रता संग्राम और उसका छत्तीसगढ़ पर प्रभाव 2. सोनाखान विद्रोह - नारायण सिंह की भूमिका 3. सिपाही विद्रोह में हनुमान सिंह की भूमिका 4. 1857 के आंदोलन में सुरेन्द्र साय की भूमिका	12
II	गांधीवादी युग के आंदोलन 1. छत्तीसगढ़ में असहयोग आंदोलन 2. छत्तीसगढ़ में गांधी जी का आगमन और उसके प्रभाव 3. छत्तीसगढ़ में सविनय अवज्ञा आंदोलन 4. छत्तीसगढ़ में भारत छोड़ो आंदोलन	12
III	- छत्तीसगढ़ में जंगल आंदोलन 1. नगरी-सिहावा जंगल सत्याग्रह 2. तमोरा जंगल सत्याग्रह 3. तनावत-नवापारा जंगल सत्याग्रह 4. रुद्री जंगल सत्याग्रह	12

IV	छत्तीसगढ़ में किसान आंदोलन 1. कंडेल नहर सत्याग्रह-1920 2. डोंडी-लोहारा किसान आंदोलन- 1937-1939 3. छुईखदान रियासत में 'लगान बन्दी' आन्दोलन (1939) 4. कांकेर में किसान आन्दोलन (1944-45)	12
V	छत्तीसगढ़ में आदिवासी और श्रमिक आंदोलन 1. मारिया विद्रोह (1842-1863) और कोई विद्रोह 1859 2. 1876 का मुरिया विद्रोह 3. 1910 का विद्रोह (भूमकाल) 4. राजनांदगांव के बी.एन.सी.मिल की हड़ताल	12

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

- भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
- (राम कुमार बेहार – छत्तीसगढ़ का इतिहास
- मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
- जे.आर. वाल्यानी एवं वासुदेव साहसी– छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
- श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
- सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन
- Ashok, Shukla, Chhattisgarh Ka Rajnitik Itihas Aivam Rashtriye Andolan.
- Arvind Sharma, Chhattisgarh Ka Itihas
- Ramendra Nath Mishra, Chhattisgarh ka Itihas, Satakshi Prakshan, Raipur
- Manoj Kumar Yadav, Chhattisgarh men Samajik tatha Rashtriye Jagriti ka Aitehasik Adhyayan.


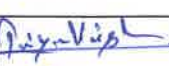





Reference Books:

- Hiralal, Shukla, Bastar Ka Mukti , 1774-1910, Madhya Pradesh Hindi Grant academy
- Shiv Kumar Pandey, Adivasi Basar, Saraswati Books.
- Dinesh Kumar Rathore, Kanker Ka Itihas,
- Devesh Sharma, MadyaPrant me Vyaktigat Savinay Awagya Andolan
- Rashmi Chaubey, Rashtriye Chetne Men Chhattisgarh Ke Sahitekaon ka Yogdan Pt. Sundarlal Sharma Ke Vishesh Sandarbh Men
- Suresh Mishra, Bharat Men Adivasi Vidroh
- Suresh Chandra Shukla, Chhattisgarh Ki Riyasaton Ka vilinikaran

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)


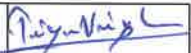





- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cggkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- <https://drive.google.com/file/d/1UbwTaakPLKNdVC9JG485EX2aZhTUfUUq/view>
- https://drive.google.com/file/d/1rB_hPSV8OhtunEF-2JiidqJugCd9d8Eu/view
- <https://drive.google.com/file/d/1TUplaDBEV0DvU9gb5CPxLOV28g7froro/view>
- https://drive.google.com/file/d/1ZuuXJW3dxQFbPMFVlwdYqBq1m9GI_NEn/view
- <https://drive.google.com/file/d/17Fw56FFN1qWWgP-qX83o3pzaDa1glsd0/view>
- <https://drive.google.com/file/d/1HQrZLLABznw5sFZ-AfoHFHFF-2bhfvp/view>

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks Question - C: Short answer type question

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative:Mr. PriyamVaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
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FOUR YEAR UNDERGRADUATE PROGRAM

DEPARTMENT OF HISTORY

COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session:2025-2026
1	Course Code	HISE-03	
2	Course Title	Freedom Movement in Chhattisgarh (1857- 1947)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> • Get information about the First War of Independence in Chhattisgarh. • Acquainted with movements of the Gandhian era from Non-Cooperation to Quit India Movements. • Learn about forest satyagraha movements in Chhattisgarh. • Familiar with important peasant movements in Chhattisgarh. • Acquire knowledge about the Tribal and Labour Movement in Chhattisgarh. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40





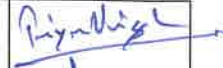


PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1857-First War of Independence 1. First War of Independence and its impacts on Chhattisgarh 2. Sonakhan revolt- role of Narayan Singh 3. Role of Hanuman Singh in Sepoy mutiny 4. Role of Surendra Sai in the movement of 1857	12
II	Movements of the Gandhian era 1. Non-Co-operation Movement in Chhattisgarh 2. The arrival of Gandhi in Chhattisgarh and its Impacts 3. Civil Disobedience Movement in Chhattisgarh 4. Quit India Movement in Chhattisgarh	12
III	Forest Movement of Chhattisgarh 1. Nagari-Sihawa Jungle Satyagraha 2. Tamora Jungle Satyagraha 3. Tanavat-Navapara Jungle Satyagraha 4. Rudri Jungle Satyagraha.	12
IV	Peasant Movement in Chhattisgarh 1. Kandel Canal Satyagraha -1920 2. Dondi- Lohara Peasant Movement-1937-39 3. 'Lagaan Bandi' movement in Chhuikhadan state (1939) 4. Peasant movement in Kanker (1944-45)	12

V	Tribal and Labour Movement in Chhattisgarh 1. Maria rebellion (1842–1863) and Koi rebellion 1859 2. Muria rebellion of 1876 3. Revolt of 1910 (Bhumkal) 4. B.N.C.Mill Strike of Rajnandgaon	12
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Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

- भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
- (राम कुमार बेहार – छत्तीसगढ़ का इतिहास
- मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
- जे.आर. वाल्यानी एवं वासुदेव साहसी– छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
- श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
- सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन
- Ashok, Shukla, Chhattisgarh Ka Rajnitik Itihas Aivam Rashtriye Andolan.
- Arvind Sharma, Chhattisgarh Ka Itihas
- Ramendra Nath Mishra, Chhattisgarh ka Itihas, Satakshi Prakshan, Raipur
- Manoj Kumar Yadav, Chhattisgarh men Samajik tatha Rashtriye Jagriti ka Aitehasik Adhyayan.


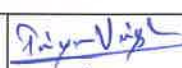




Reference Books:

- Hiralal, Shukla, Bastar Ka Mukti , 1774-1910, Madhya Pradesh Hindi Grant academy
- Shiv Kumar Pandey, Adivasi Basar, Saraswati Books.
- Dinesh Kumar Rathore, Kanker Ka Itihas,
- Devesh Sharma, MadyaPrant me Vyaktigat Savinay Awagya Andolan
- Rashmi Chaubey, Rashtriye Chetne Men Chhattisgarh Ke Sahitekaon ka Yogdan Pt. Sundarlal Sharma Ke Vishesh Sandarbh Men
- Suresh Mishra, Bharat Men Adivasi Vidroh
- Suresh Chandra Shukla, Chhattisgarh Ki Riyasaton Ka vilinikaran

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)


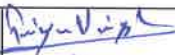






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- <https://www.cgkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- <https://drive.google.com/file/d/1UbWtaakPLKNdVC9JG485EX2aZhTUfUUq/view>
- https://drive.google.com/file/d/1rB_hPSV8OhtunEF-2JiidqJugCd9d8Eu/view
- <https://drive.google.com/file/d/1TUplaDBEV0DvU9gb5CPxLOV28g7froro/view>
- https://drive.google.com/file/d/1ZuuXJW3dxQFbPMFVlwdYqBq1m9GI_NEn/view
- <https://drive.google.com/file/d/17Fw56FFN1qWWgP-qX83o3pzaDa1gIsd0/view>
- <https://drive.google.com/file/d/1HQrZLLABznw5sFZ-AfoHFHFF-2bhfvqP/view>

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session: 2025-2026
1	Course Code	HISE-04	
2	Course Title	प्राचीन भारत का सामाजिक और सांस्कृतिक इतिहास (प्रारंभ से 1200 ई.पू. तक)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ul style="list-style-type: none"> • प्राचीन भारतीय सामाजिक संस्थाओं के मूल सिद्धांतों का ज्ञान प्राप्त करेंगे • प्राचीन भारत में विवाह प्रणाली और महिलाओं की स्थिति से परिचित होंगे • प्राचीन भारत के धर्म और दर्शन के बारे में जानकारी प्राप्त कर पायेंगे। • प्राचीन भारत की शिक्षा व्यवस्था एवं शिक्षण संस्थाओं से परिचित होंगे • प्राचीन भारत में विज्ञान और प्रौद्योगिकी के विकास के बारे में जानकारी प्राप्त करेंगे। 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40




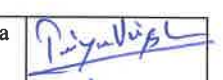


PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>प्राचीन भारतीय सामाजिक संस्थाओं के मूल सिद्धांत</p> <ol style="list-style-type: none"> 1. प्राचीन भारत में वर्ण, आश्रम व्यवस्थाओं का विकास 2. संस्कार और चार पुरुषार्थ 3. जाति व्यवस्था की उत्पत्ति एवं विकास 4. प्राचीन भारत में दास प्रथा एवं अस्पृश्यता 	12
II	<p>प्राचीन भारत में विवाह प्रणाली और महिलाओं की स्थिति</p> <ol style="list-style-type: none"> 1. प्राचीन भारत में विवाह के प्रकार 2. सार्वजनिक जीवन में महिलाएँ 3. धार्मिक जीवन में महिलाएं 4. विधवाओं की स्थिति, सती प्रथा और स्त्रीधन 	12
III	<p>प्राचीन भारत का धर्म और दर्शन</p> <ol style="list-style-type: none"> 1. वैदिक धर्म 2. बौद्ध धर्म 3. जैन धर्म 4. प्राचीन भारत के षडदर्शन 	12

IV	प्राचीन भारत में शिक्षा 1. प्राचीन भारत की वैदिक शिक्षा प्रणाली 2. बौद्ध शिक्षा प्रणाली 3. प्राचीन भारत में उच्च शिक्षा के केंद्र- तक्षशिला, काशी और कांची 4. प्राचीन भारत में उच्च शिक्षा के केंद्र-नालंदा, विक्रमशिला,	12
V	प्राचीन भारत में विज्ञान और प्रौद्योगिकी का इतिहास 1. प्राचीन भारत में खगोल विज्ञान का विकास 2. गणित का विकास 3. धातुकर्म का विकास 4. चिकित्सा का विकास	12

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. K.L. Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
2. S C Raychoudhary, Prachin Bharat Ka Samajik Sanskritik Evam Arthik Itihas , Surjeet Publications
3. Keshav Dev Sharma, Prachin Bharat ka Samajik evm Sanskritik Itihas,, JTS Publications Delhi
4. Sharad Singh, Prachin Bharat Ka Samajik evam Arthik Itihas, Vishwavidhyalaya Prakashan Varanasi.
5. Ratibhanu Singh Nahar, Prayhin Bharat ka Rajnitik aivam Sanskritik Itihas, Kitab Mahal Allahabad
6. Upinder Singh, Prachin aivan Purv Madhyakalin Bharat ka Itihas, Pearson Publication
7. R.C. Majumdar, Ancient India, 1977, Motilal Banarasi Das.
8. Rama sankar Tripathi, History of Ancient India, 1942, Motilal Banarasi Das.
9. H.V. Srinivasa Murthy, History and culture of India to 1000 A.D. by, 1980, S. Chand and Co.
10. Krishnaswamy Aiyangar, History of Ancient India, 1980, Seema Publishers.
11. V.D. Mahajan, Ancient India 1985, S.Chand and Company.


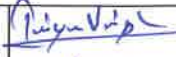






Reference Books:

1. Silendranath Sen, Ancient Indian History and Civilization, 1988, Wiley Eastern.
2. The History and Culture of the Indian people, Bharatiya Vidya Bhavan Publications, Vol IV & V, 1988.
3. Bose, D. M ., Sen , S. N., and Subba rayappa, B. V. (Eds.), A Concise History o f Science in India. Indian National Science Academy, New Delhi, 1971.
4. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978.
5. Chattopadhyaya, Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.
3. <https://archive.org/details/r.-s.-tripathi>
4. <https://archive.org/details/haridatt-vedalankar>,
5. <https://www.scribd.com/document/367659035/Social-and-Cultural-History-of-Ancient-India>

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
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FOUR YEAR UNDERGRADUATE PROGRAM

DEPARTMENT OF HISTORY

COURSE CURRICULUM 2025-26

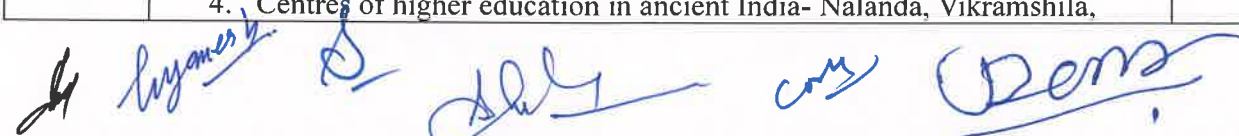
PART A: INTRODUCTION

Program:		Class: B.A. Semester: V	Session:2025-2026
1	Course Code	HISE-04	
2	Course Title	Social and Cultural History of Ancient India (From Beginning to 1200 C.E)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Acquire knowledge of the fundamentals of Ancient Indian Social Institutions. 2. Familiar with the Marriage system and the position of women in ancient India. 3. Get information on the religion and philosophy of ancient India. 4. Acquainted with the education system and educational institutions of Ancient India. 5. Get information about the development of Science and Technology in Ancient India. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Fundamentals of Ancient Indian Social Institutions <ol style="list-style-type: none"> 1. Development of Varna Ashrams Systems in Ancient India 2. Samskaras and the Four Purushartha 3. Origin and development of the Caste system 4. Slavery and Untouchability in Ancient India 	12
II	Marriage system and position of women in ancient India <ol style="list-style-type: none"> 1. Forms of marriages in ancient India 2. Women in Public Life 3. Women in religious life 4. Position of widows, Sati system, and Stridhan 	12
III	Religion and Philosophy of Ancient India <ol style="list-style-type: none"> 1. Vedic Religion 2. Buddhism 3. Jainism 4. The Six Systems of Philosophy of Ancient India (Shad Darshan) 	12
IV	Education in Ancient India <ol style="list-style-type: none"> 1. Vedic education System of ancient India 2. Buddhist Education system 3. Centres of higher education in ancient India- Taxila, Kashi, and Kanchi 4. Centres of higher education in ancient India- Nalanda, Vikramshila, 	12



V	History of Science & Technology in Ancient India <ol style="list-style-type: none"> 1. Development of Astronomy in Ancient India 2. Development of Mathematics 3. Development of Metallurgy 4. Development of Medicine 	12
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

12. K.L. Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
13. S C Raychoudhary, Prachin Bharat Ka Samajik Sanskritik Evam Arthik Itihas , Surjeet Publications
14. Keshav Dev Sharma, Prachin Bharat ka Samajik evm Sanskritik Itihas,, JTS Publications Delhi
15. Sharad Singh, Prachin Bharat Ka Samajik evam Arthik Itihas, Vishwavidhyalaya Prakashan Varanasi.
16. Ratibhanu Singh Nahar, Pravhin Bharat ka Rajnitik aivam Sanskritik Itihas, Kitab Mahal Allahabad
17. Upinder Singh, Prachin aivan Purv Madhyakalin Bharat ka Itihas, Pearson Publication
18. R.C. Majumdar, Ancient India, 1977, Motilal Banarasi Das.
19. Rama sankar Tripathi, History of Ancient India, 1942, Motilal Banarasi Das.
20. H.V. Srinivasa Murthy, History and culture of India to 1000 A.D. by, 1980, S. Chand and Co.
21. Krishnaswamy Aiyangar, History of Ancient India, 1980, Seema Publishers.
22. V.D. Mahajan, Ancient India 1985, S.Chand and Company.


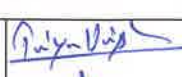






Reference Books:

6. Silendranath Sen, Ancient Indian History and Civilization, 1988, Wiley Eastern.
7. The History and Culture of the Indian people, Bharatiya Vidya Bhavan Publications, Vol IV & V, 1988.
8. Bose, D. M ., Sen , S. N., and Subba rayappa, B. V. (Eds.), A Concise History o f Science in India. Indian National Science Academy, New Delhi, 1971.
9. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978.
10. Chattopadhyaya, Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.
11. Dampier, W. C., History of Science and its Relations with Philosophy and Religion. 4th Edn. Cambridge, 1961.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

6. Internet Archives
7. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
8. <https://archive.org/details/r.-s.-tripathi>
9. <https://archive.org/details/haridatt-vedalankar>,
10. <https://www.scribd.com/document/367659035/Social-and-Cultural-History-of-Ancient-India>
11. https://archive.org/stream/in.ernet.dli.2015.201642/2015.201642.Social-And_djvu.txt
12. https://archive.org/details/socialandculturalhistoryofancientindiabose_581_M
13. https://ddceutkal.ac.in/Syllabus/MA_history/paper-10-N.pdf
14. https://www.google.co.in/books/edition/Social_and_Cultural_History_of_Ancient_I/t_PpdZosif4C?hl=en

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

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Subject Expert: Dr. Shailendra Singh		Departmental members	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2025-2026
1	Course Code	HISC-06	
2	Course Title	आधुनिक भारत का इतिहास (1780- 1857)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: <ul style="list-style-type: none"> 1770 से 1813 तक आंग्ल-मराठा संबंधों से परिचित होंगे। मैसूर में ईस्ट इंडिया कंपनी के राजनीतिक प्रभुत्व के विस्तार को समझेंगे। पंजाब में ईस्ट इंडिया कंपनी के विस्तार का ज्ञान प्राप्त कर पायेंगे। बर्मा, अफगानिस्तान और सिंध के साथ ईस्ट-इंडिया कंपनी के संबंधों का विश्लेषण कर पायेंगे। राजनीतिक वर्चस्व के विस्तार हेतु सुधारों एवं नीतियों को समझेंगे। 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	ईस्ट इंडिया कंपनी के राजनीतिक प्रभुत्व का सुदृढ़ीकरण और विस्तार <ol style="list-style-type: none"> मराठों से संबंध-प्रथम आंग्ल-मराठा युद्ध द्वितीय आंग्ल-मराठा युद्ध तृतीय आंग्ल-मराठा युद्ध मराठा शक्ति का पतन 	12
II	मैसूर में ईस्ट इंडिया कंपनी के राजनीतिक प्रभुत्व का विस्तार <ol style="list-style-type: none"> हैदर अली और प्रथम आंग्ल-मैसूर युद्ध द्वितीय आंग्ल-मैसूर युद्ध टीपू सुल्तान और तीसरा आंग्ल-मैसूर युद्ध चतुर्थ आंग्ल-मैसूर युद्ध। 	12
III	पंजाब में ईस्ट इंडिया कंपनी का क्षेत्रीय विस्तार <ol style="list-style-type: none"> रणजीत सिंह के नेतृत्व में पंजाब का उदय: विजय रणजीत सिंह का प्रशासन प्रथम आंग्ल-सिक्ख युद्ध द्वितीय आंग्ल-सिक्ख युद्ध 	12

IV	ईस्ट इंडिया कंपनी की विदेश नीति <ol style="list-style-type: none"> 1. बर्मा के साथ संबंध - प्रथम बर्मा युद्ध 2. दूसरा बर्मा युद्ध 3. प्रथम आंग्ल-अफगान युद्ध 4. सिंध का विलय 	12
V	राजनीतिक वर्चस्व के विस्तार हेतु सुधार एवं नीतियाँ <ol style="list-style-type: none"> 1. वॉरेन हेस्टिंग्स और कॉर्नवालिस के सुधार 2. लॉर्ड वेलेस्ली और सहायक संधि 3. लॉर्ड विलियम बेंटिक के सुधार 4. लॉर्ड डलहौजी और विलय की नीति 	12

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended :

1. B.L.Grover, Adhunik Bharat Ka Itihas ,S.Chand Publication
2. Bipan Chandra, Adhunik Bharat Ka Itihas, Orient Blackswan
3. Jagannath Prasad Mishra, Adhunik Bharat Ka Itihas, Utter Pradesh Hindi Sansthan, Lucknow
4. Harish Kumar Khatri, Adhunik Bharat ka Itihas(Aarthik wo Rajnitik), Kailash Pustak sadan, Bhopal
5. Sekhar Bandopadhyay, *From Plassey to Partition*. Delhi. Orient Blackswan, 2006.

Reference Books:

1. Seema Alavi (ed.) *The Eighteenth Century in India*. OUP, Delhi, 2007.
2. Satish Chandra, *Parties and Politics at the Mughal Court*. OUP, Delhi, 2002.
3. Muzaffar Alam, *The Crisis of Empire in Mughal North India*. OUP, Delhi, 2001.
4. R.B.Barnett, *North India between Empires: Awadh, the Mughals and the British*, California, 1980.
5. K.N.Chaudhuri, *The Trading World of Asia and the English East India Company*, Cambridge, CUP, 1978.
6. P.J. Marshall, *Bengal, the British Bridgehead.*, CUP and Foundation Books Delhi, 2006.
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8. Mohibul Hasan, *History of Tipu Sultan*, Calcutta, 1951.
9. Khushwant Singh, *History of the Sikhs*, 2 Vols., Princeton.
10. C.A.Bayly, *Indian Society and the Making of the British Empire*, CUP and Foundation Books Delhi.
11. R.L.Shukla (ed.), *Adhunik Bharat ka Itihas*, Hindi Language Implementation Bureau, Delhi University, Delhi, 1990.


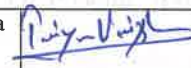



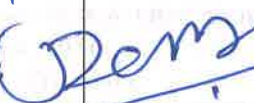
Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
3. <https://archive.org/details/upkar> (Adhunik Bharat Ka itihash, Upkar Prakashan)
4. <https://archive.org/details/dli.ernet.18361/page/n1/mode/2up> (Modern Indian History By Sarkar & Datta)
5. <http://debracollege.dspaces.org/bitstream/123456789/482/1/Modern%20India%201885-1947%20by%20Sumit%20Sarkar%20%28z-lib.org%29.pdf>
6. <http://debracollege.dspaces.org/bitstream/123456789/481/1/Plassey%20to%20Partition%20by%20Sekhar%20Bandopadhyay%20%28z-lib.org%29.pdf>
7. <https://freeupscmaterials.org/history-of-modern-india-by-bipan-chandra-pdf/>

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks Question - C: Short answer type question 05 x 5 = 25 Marks Question -D: Long answer type question 07 x 5 = 35 Marks Total = 80 Marks

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2025-2026
1	Course Code	HISC-06	
2	Course Title	History of Modern India (1780- 1857)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> Familiar with Anglo-Maratha relations from 1770 to 1813. Understand the expansion of political domination of East India Company in Mysore. Acquire knowledge of the expansion of the East India Company in Punjab. Analyze the relationship of the East-India Company with Burma, Afghanistan, and Sindh. Understand the reforms and policies to expand political dominance. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Consolidation and expansion of political domination of East India Company <ol style="list-style-type: none"> Relation with Marathas-First Anglo- Maratha War Second Anglo- Maratha War Third Anglo- Maratha War Downfall of Maratha Power 	12
II	Expansion of political domination of East India Company in Mysore <ol style="list-style-type: none"> Haider Ali & First Anglo- Mysore war Second Anglo-Mysore war Tipu Sultan & third Anglo- Mysore War Fourth Anglo- Mysore war. 	12
III	Territorial expansion of East India Company in Punjab <ol style="list-style-type: none"> Rise of Punjab under Ranjeet Singh: conquests Administration of Ranjeet Singh First Anglo- Sikh war Second Anglo-Sikh war 	12

IV	Foreign policy of East India Company 1. Relation with Burma- First Burmese war 2. Second Burma war 3. First Anglo Afghan war 4. Annexation of Sindh	12
V	Reforms and policies for expansion of political domination 1. Reforms of Warren Hastings & Cornwallis 2. Lord Wellesley and Subsidiary Alliance 3. Reforms of Lord Willaim Bentinck 4. Lord Dalhousie and the policy of Annexation	12

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

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9. Harish Kumar Khatri, Adhunik Bharat ka Itihas(Aarthik wo Rajnitik), Kailash Pustak sadan, Bhopal
10. Sekhar Bandopadhyay, *From Plassey to Partition*. Delhi. Orient Blackswan, 2006.


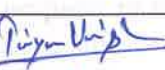






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14. Muzaffar Alam, *The Crisis of Empire in Mughal North India*. OUP, Delhi, 2001.
15. R.B.Barnett, *North India between Empires: Awadh, the Mughals and the British*, California,1980.
16. K.N.Chaudhuri, *The Trading World of Asia and the English East India Company*, Cambridge, CUP,1978.
17. P.J. Marshall, *Bengal, the British Bridgehead.*, CUP and Foundation Books Delhi, 2006.
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19. Mohibul Hasan, *History of Tipu Sultan*, Calcutta, 1951.
20. Khushwant Singh, *History of the Sikhs*, 2 Vols., Princeton.
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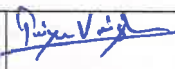
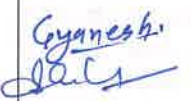





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11. <https://archive.org/details/dli.ernet.18361/page/n1/mode/2up> (Modern Indian History By Sarkar & Datta)
12. <http://debracollege.dspaces.org/bitstream/123456789/482/1/Modern%20India%201885-1947%20by%20Sumit%20Sarkar%20%28z-lib.org%29.pdf>
13. <http://debracollege.dspaces.org/bitstream/123456789/481/1/Plassey%20to%20Partition%20by%20Sekhar%20Bandopadhyay%20%28z-lib.org%29.pdf>
1. <https://freeupscmaterials.org/history-of-modern-india-by-bipan-chandra-pdf/>

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
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Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2025-2026
1	Course Code	HISE-05	
2	Course Title	छत्तीसगढ़ का सांस्कृतिक इतिहास	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ul style="list-style-type: none"> छत्तीसगढ़ की जनजातियों की सामाजिक संस्थाओं के बारे में जानकारी प्राप्त कर पायेंगे । आदिवासियों के धर्म, बोली और कला से परिचित होंगे। छत्तीसगढ़ के महत्वपूर्ण त्यौहारों से परिचित होंगे । छत्तीसगढ़ के विभिन्न धार्मिक संप्रदायों से परिचित होंगे । छत्तीसगढ़ के नृत्यों की विशेषताओं की जानकारी प्राप्त करेंगे । 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40


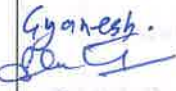

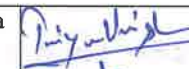



PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	छत्तीसगढ़ का आदिवासी समाज 1. परिवार, विवाह और रिश्तेदारी 2. भोजन की आदतें 3. पोशाक और आभूषण 4. युवा छात्रावास (घोटुल)	12
II	आदिवासियों का धर्म, बोली और कला 1. छत्तीसगढ़ की जनजातियों का धर्म 2. मृत्यु संस्कार 3. जनजातीय बोली/भाषा 4. जनजातीय कला- बेल मेटल, बांस और टेराकोटा।	12

III	छत्तीसगढ़ के प्रसिद्ध उत्सव <ol style="list-style-type: none"> 1. बस्तर दशहरा 2. राजिम कुम्भ 3. हरेली त्यौहार 4. कजरी महोत्सव 	12
IV	छत्तीसगढ़ के महत्वपूर्ण संप्रदाय <ol style="list-style-type: none"> 1. वैष्णव और शैव सम्प्रदाय 2. सतनाम पंथ 3. कबीर पंथ 4. रामनामी संप्रदाय 	12
V	छत्तीसगढ़ के प्रसिद्ध नृत्य <ol style="list-style-type: none"> 1. पंथी नृत्य 2. राऊत नाचा 3. कर्मा नृत्य 4. सुवा नृत्य 	12

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
(राम कुमार बेहार – छत्तीसगढ़ का इतिहास
मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
जे.आर. वाल्म्यानी एवं वासुदेव साहसी– छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास
श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति
सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन
Niranjan Mahavar, Lokrang, Radhakrishna Prakashan,
Sanjay Alang, Chhattisgarh Ki Janjatiya Aivam Jatiya, Mansi Publications.


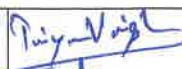

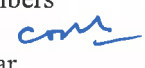
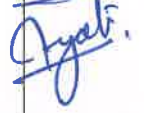



Reference Books:

पी.एल. मिश्र – दक्षिण कोशल का प्राचीन इतिहास
पी.एल. मिश्र – मराठाकालीन छत्तीसगढ़
एल.एस. निगम – दक्षिण कोशल का इतिहास
व्ही.व्ही. मिराशी – कलचुरि नरेश और उनका काल
Shiv Kumar Pandey, Adivasi Bastar, Sarswati Books
Lala Jagdalpuri, Bastar Ka Itihas Aivam Sanskriti, Madhya Pradesh Hindi Granth academy
Hiralal Shukla, Chhattisgarh ka Janjatiye Itihas
T.K.Vaishnav, Chhattisgarh Janjati, Chhattisgarh Hindi Granth academy.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)


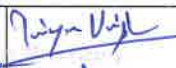





- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cgkonlinetest.com/p/study-material.html>
- <https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf> (Chhattisgarh Ka Itihas by Gites Kumar Amrohit)
- https://drive.google.com/file/d/16TFjo8blMD7XTF60_imBw3kOWvDMLz4G/view
- <https://drive.google.com/file/d/1zVTa4rC-vG8Tu7WhGxAiiX-sF6IpYbtM/view>
- https://drive.google.com/file/d/115Hw_Ac9WDVh9DOSkuvO1PcQMzVKJzfl/view
- https://drive.google.com/file/d/1MsH2orDSCN40gwXYgGylcBapmk4R_rjE/view
- https://drive.google.com/file/d/1O_fs3MNR-VxawxZo-YabUIWnTAeauEEY/view
- <https://drive.google.com/file/d/1FNoqpuKHfdARgx7DFbc7dyzMW3lKf0yV/view>
- <https://drive.google.com/file/d/1svLAFwG53MpqdKwVXED3FAxT5zXk59Jq/view>
- <https://drive.google.com/file/d/1kU4i3f4PJcMKwxReaeYs1CuSkBPLc2QO/view>
- <https://drive.google.com/file/d/1lbAH0LeDLPt9v2RcOvMvQemyOWoeZBmD/view>

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks Question - C: Short answer type question 05 x 5 = 25 Marks Question -D: Long answer type question 07 x 5 = 35 Marks <div style="text-align: right;">Total = 80 Marks</div>

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2025-2026
1	Course Code	HISE-05	
2	Course Title	Cultural History of Chhattisgarh	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> • Get information about the social institutions of tribes of Chhattisgarh. • Acquainted with Religion, Dialect, and Art of Tribals. • Familiar with important festivals of Chhattisgarh. • Acquainted with various religious sects of Chhattisgarh • Get knowledge of features of dances of Chhattisgarh. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)




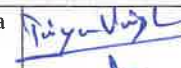



Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Tribal Society of Chhattisgarh 1. Family Marriage & Kinship 2. Food Habits 3. Dress and Ornaments 4. Youth Dormitory (Ghotul)	12
II	Religion, Dialect and Art of Tribals 1. Religion of Tribes of Chhattisgarh 2. Death Rites 3. Tribal Dialect/Language 4. Tribal Art- Bell Metal, Bamboo and terracotta..	12
III	Famous Festivals of Chhattisgarh 1. The Bastar Dussehra. 2. Rajim Kumbh. 3. Hareli Festival 4. Kajari Festival. ...	12
IV	Important Sects of Chhattisgarh 1. Vaishnav and Shaiva Sampradaya Sampradaya 2. Satnam Panth 3. Kabir path 4. Ramnami	12



V	Famous dances of Chhattisgarh <ol style="list-style-type: none"> 1. Panthi dance 2. Raut Nacha 3. Karma dance 4. Suwa dance 	12
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
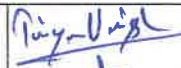


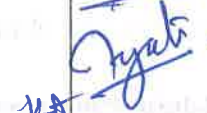



PART C - LEARNING RESOURCE	
Text Books, Reference Books, Other Resources	
TEXTBOOKS Recommended: <p>भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास (राम कुमार बेहार – छत्तीसगढ़ का इतिहास मदनलाल गुप्ता – छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2 जे.आर. वाल्यानी एवं वासुदेव साहसी– छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास ऋषिराज पांडेय – छत्तीसगढ़ (दक्षिण कोशल के कलचुरि) श्रीमती शांता शुक्ला – छत्तीसगढ़ की सामाजिक एवं आर्थिक स्थिति सुरेश चंद्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन</p> <p>प्यारेलाल गुप्त – प्राचीन छत्तीसगढ़ पी.एल. मिश्र – दक्षिण कोशल का प्राचीन इतिहास पी.एल. मिश्र – मराठाकालीन छत्तीसगढ़ एल.एस. निगम – दक्षिण कोशल का इतिहास व्ही.व्ही. मिराशी – कलचुरि नरेश और उनका काल</p> <p>Online Resources: (e- Resources/ e- Books/ e- Learning Portals)</p> <ul style="list-style-type: none"> • Internet Archives • Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM” • https://www.cgkonlinetest.com/p/study-material.html • https://teachmint.storage.googleapis.com/public/65f8b870-ed3c-4ff3-9b91-e3ffbd5ebdff.pdf (Chhattisgarh Ka Itihas by Gites Kumar Amrohit) • https://drive.google.com/file/d/16TFjo8bIMD7XTF60_imBw3kOWvDMLz4G/view • https://drive.google.com/file/d/1zVTa4rC-vG8Tu7WhGxAiiX-sF6lpYbtM/view • https://drive.google.com/file/d/115Hw_Ac9WDVh9DOSkuvO1PcQMzVKJzfl/view • https://drive.google.com/file/d/1MsH2orDSCN40gwXYgGylcBapmk4R_rjE/view • 	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks Question - C: Short answer type question 05 x 5 = 25 Marks Question -D: Long answer type question 07 x 5 = 35 Marks Total = 80 Marks

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2025-2026
1	Course Code	HISE-06	
2	Course Title	मध्यकालीन भारत का सामाजिक और सांस्कृतिक इतिहास: 1206-1750	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे - <ol style="list-style-type: none"> 1. भारतीय समाज, महिलाओं की स्थिति और मध्यकालीन भारत में गुलामी को समझेंगे । 2. महत्वपूर्ण भक्ति संतों - रामानुजाचार्य, माधवाचार्य, कबीर आदि के बारे में जान पायेंगे । 3. सूफीवाद और उसके सिलसिले के बारे में जानकारी प्राप्त करेंगे । 4. सल्तनत काल से मुगल काल तक वास्तुकला विकास के बारे में जानकारी प्राप्त कर पायेंगे । 5. मुगल काल में शिक्षा, संगीत, चित्रकला आदि के विकास से परिचित होंगे। 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	मध्यकाल में भारतीय समाज <ol style="list-style-type: none"> 1. मध्यकाल में सामाजिक जीवन-हिन्दू समाज 2. मध्यकाल में सामाजिक जीवन - मुस्लिम समाज 3. समाज में हिन्दू एवं मुस्लिम महिलाओं की स्थिति 4. गुलाम व्यवस्था 	10
II	सामाजिक-धार्मिक आंदोलन: भक्ति, सूफी आंदोलन <ol style="list-style-type: none"> 1. वेदांत संत और उनके योगदान- रामानुजाचार्य, माधवाचार्य 2. सगुण संत- रामानंद, चैतन्य महाप्रभु और शंकरदेव 3. निर्गुण संत- कबीर और गुरु नानक 4. भक्ति आन्दोलन का प्रभाव 	15
III	सामाजिक-धार्मिक आंदोलन: सूफी आंदोलन <ol style="list-style-type: none"> 1. सूफीवाद की आवश्यक विशेषताएँ 2. सूफीवाद के महत्वपूर्ण सिलसिले : चिश्ती, 3. सूफीवाद के महत्वपूर्ण सिलसिले/आदेश: सुहरावर्दी, और नक्शबंदी 4. सूफी आंदोलन का भारतीय समाज पर प्रभाव 	13

IV	मध्यकाल में वास्तुकला का विकास <ol style="list-style-type: none"> 1. सल्तनत काल के दौरान वास्तुकला का विकास: मुमलुक, खिलजी, और तुगलक, लोदी 2. विजयनगर एवं बहमनी में वास्तुकला का विकास 3. मुगल सम्राट अकबर के समय वास्तुकला का विकास 4. मुगल बादशाह शाहजहाँ के समय वास्तुकला का विकास 	12
V	सांस्कृतिक विकास <ol style="list-style-type: none"> 1. मध्यकाल में शिक्षा व्यवस्था। -हिन्दू और मुस्लिम 2. मुगल काल में चित्रकला का विकास 3. क्षेत्रीय चित्रकला का विकास- राजपूत एवं पहाड़ी चित्रकला 4. मध्यकाल में संगीत का विकास 	10

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. A L Srivastava-Social & Economics History of Medieval India
2. K. M. Ashraf-Life and conditions of the people of Hindustan
3. Puri Chopra & Das-Social Economics & Culture History of Medieval India, Vol-II
4. K.L Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
5. Prof. Keshav Dev Sharma, Madhyakalin Bharat Ka Samajik evm Sanskritik Itihas
6. Raj Bala Singh, Madhyakalin Bharat Ka Samajik evm Sanskritik Itihas , Kala Prakshan
7. Piyush Chauhan, Madhyakalin Bharat: Rajnitik, Samajik ewm Sanskritik Etihias, Pearson education India,
8. Satish Chandra-Medieval India Vol. II
9. Yusuf Husain-Glimpses of Medieval Indian History

Reference Books:

1. S A A Rizvi-History of Sufism in India Vol. II
2. Nasir Raza Khan, Medieval architecture of India: a source of History (From 12 to 18 Century)
3. Krishna Sharma, Bhakti and the bhakti movement : a new perspect
4. ive : a study in the history of ideas
5. H.K.Sherwani, Cultural trends in medieval India : architecture, painting, literature and language

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities /
3. MOOC platforms such as "SWAYAM" in India and Abroad.
4. <https://www.uou.ac.in/sites/default/files/slm/MAHI-202.pdf> (Madhyakalin Bharat ka Itihas, Uttarakhand Open University)
5. <https://nitin-gupta.com/medieval-indian-history-notes-pdf-in-hindi-by-rakesh-rao/>
6. <https://upscpdf.com/2023/10/22/only-ias-medieval-history-notes-in-hindi-pdf/>
7. <https://pdfcoffee.com/medieval-india-satish-chandra-hindipdf-pdf-free.html>
8. <https://archive.org/details/dli.csl.6420> (Cambridge History of the Mughal Period)
- 9.

Chairperson: Dr. Anil Kumar Pandey

Subject Expert: Dr. Shailendra Singh

Subject Expert: Dr.Gyanesh Shukla

Vice Chancellor's Nominee: Prof. Shampa Chaubey

Industry/Corporate Representative: Prof. L.S. Nigam

Members from Same faculty: Prof. Abhinesh Surana

Alumni Representative:Mr. PriyamVaishnava

Departmental members

1.Dr.K.R.R.Singh


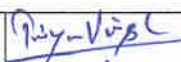
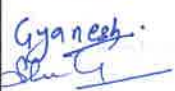




2. Dr. Jyoti Dharkar

3. Dr. Kalpana Agrawal

4. Mr. Ramkishore

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VI	Session:2025-2026
1	Course Code	HISE-06	
2	Course Title	Social and Cultural History of Medieval India: 1206-1750	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Understand Indian Society, the position of women, and slavery in medieval India. 2. Learn about important devotional saints – Ramanujacharya, Madhvacharya, Kabir etc. 3. Get information about Sufism and its silsias. 4. Get knowledge about architecture development from the Sultanate period to the Mughal period. 5. Acquainted with the development of education, music, paintings, etc. during the Mughal period. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Indian Society during the Medieval period <ol style="list-style-type: none"> 1. Social life during the medieval period – Hindu Society 2. Social life during the medieval period – Muslim society 3. Position of Hindu and Muslim Women in society 4. Slave system 	10
II	Socio-Religious Movements: Bhakti Sufi Movements <ol style="list-style-type: none"> 1. Vedanta Saints and their contributions- Ramanujarcharya, Madhvacharya 2. Saguna Saints- Ramanada, Chaitanya Mahaprabhu, and Shankaradeva 3. Nirgun Saints- Kabir and Guru Nanak 4. Impact of Bhakti movement 	15
III	Socio-Religious Movements: Sufi Movements <ol style="list-style-type: none"> 1. The essential characteristics of Sufism 2. Important Silsila/orders of Sufism: Chisti, 3. Important Silsila/orders of Sufism: Suhrawardi, and Nakshabandi 4. Impact of Sufi movement on Indian society 	13

IV	Development of Architecture during medieval period 1. Development of Architecture during Sultanate period: Mumluk, Khalji, and Tughlaq, Lodi 2. Development of Architecture in Vijaynagar and Bahmani 3. Development of Architecture during Mughal emperor Akbar 4. Development of Architecture during Mughal emperor Shahjahan	12
V	Cultural Development 1. Education System during the medieval period. -Hindu & Muslim 2. Development of Painting during the Mughal period 3. Development of regional painting- Rajput and Pahari Paintings. 4. Development of Music during the medieval period	10

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

10. A L Srivastava-Social & Economics History of Medieval India
11. K. M. Ashraf-Life and conditions of the people of Hindustan
12. Puri Chopra & Das-Social Economics & Culture History of Medieval India, Vol-II
13. K.L Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
14. Prof. Keshav Dev Sharma, Madhyakalin Bharat Ka Samajik evm Sanskritik Itihas
15. Raj Bala Singh, Madhyakalin Bharat Ka Samajik evm Sanskritik Itihas , Kala Prakshan
16. Piyush Chauhan, Madhyakalin Bharat: Rajnitik, Samajik ewm Sanskritik Etahas, Pearson education India,
17. Satish Chandra-Medieval India Vol. II
18. Yusuf Husain-Glimpses of Medieval Indian History


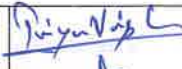


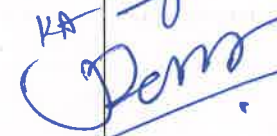

Reference Books:

6. S A A Rizvi-History of Sufism in India Vol. II
7. Nasir Raza Khan, Medieval architecture of India: a source of History (From 12 to 18 Century)
8. Krishna Sharma, Bhakti and the bhakti movement : a new perspect
9. ive : a study in the history of ideas
10. H.K.Sherwani, Cultural trends in medieval India : architecture, painting, literature and language

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

10. Internet Archives
11. IGNOU & Other centrally/state-operated Open Universities /
12. MOOC platforms such as "SWAYAM" in India and Abroad.
13. <https://www.uou.ac.in/sites/default/files/slm/MAHI-202.pdf> (Madhyakalin Bharat ka Itihas, Uttarakhand Open University)
14. <https://nitin-gupta.com/medieval-indian-history-notes-pdf-in-hindi-by-rakesh-rao/>
15. <https://upscpdf.com/2023/10/22/only-ias-medieval-history-notes-in-hindi-pdf/>
16. <https://pdfcoffee.com/medieval-india-satish-chandra-hindipdf-pdf-free.html>
17. <https://archive.org/details/dli.csl.6420> (Cambridge History of the Mughal Period)

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type.(02 each) 04 x 5 = 20 Marks Question - C: Short answer type question 05 x 5 = 25 Marks Question -D: Long answer type question 07 x 5 = 35 Marks <div style="text-align: right;">Total = 80 Marks</div>

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	Alumni Representative:Mr. PriyamVaishnava Departmental members 1.Dr.K.R.R.Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: VII	Session:2025-2026
1	Course Code	HISC-07		
2	Course Title	इतिहास पद्धति		
3	Course Type	DSC		
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: <ul style="list-style-type: none"> ▶ छात्र इतिहास के अर्थ, परिभाषा और प्रकार के बारे में ज्ञान प्राप्त करेंगे। ▶ सामाजिक विज्ञान के अन्य विषयों के साथ इतिहास के संबंध के बारे में जानकारी प्राप्त होगी। ▶ इतिहास में कार्य-कारण सिद्धांत, चक्रीय सिद्धांत और पूर्वाग्रह से परिचित होंगे। ▶ इतिहास के विभिन्न सिद्धांतों जैसे चक्रीय, समाजशास्त्रीय, आदर्शवादी, तुलनात्मक, भौतिकवादी आदि को समझेंगे। 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	इतिहास: अर्थ, स्वरूप और प्रकार। <ol style="list-style-type: none"> 1. इतिहास का अर्थ एवं परिभाषा 2. इतिहास की प्रकृति, इतिहास के प्रकार 3. डेटा संग्रह और तथ्यों की व्याख्या 4. विज्ञान या कला के रूप में इतिहास 	15
II	इतिहास का अन्य सामाजिक विज्ञान विषयों से संबंध <ol style="list-style-type: none"> 1. इतिहास का अन्य सामाजिक विज्ञान विषयों से संबंध- पुरातत्व, भूगोल और अर्थशास्त्र 2. इतिहास का अन्य सामाजिक विज्ञान विषयों से संबंध- समाजशास्त्र, राजनीति विज्ञान 3. इतिहास का साहित्य से सम्बन्ध 4. इतिहास में वस्तुनिष्ठता, इतिहास में वस्तुनिष्ठता की समस्या के कारण 	15
III	इतिहास के आवश्यक तत्व एवं प्रमुख सिद्धांत <ol style="list-style-type: none"> 1. इतिहास में कार्य-कारण सिद्धांत 2. इतिहास में पूर्वाग्रह और इतिहास में पूर्वाग्रह के कारण 3. इतिहास का चक्रीय सिद्धांत 4. इतिहास का समाजशास्त्रीय सिद्धांत 	15

IV	इतिहास के मुख्य सिद्धांत 1. इतिहास का आदर्शवादी सिद्धांत 2. इतिहास का तुलनात्मक सिद्धांत 3. इतिहास का भौतिकवादी सिद्धांत 4. इतिहास में उत्तर-आधुनिकतावाद	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


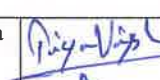






TEXTBOOKS Recommended :

- (1) झारखण्ड चौबे – इतिहास दर्शन
- (2) के.एल.खुराना एवं आर.के.बंसल – इतिहास लेखन, धारणाएं तथा पद्धतियां
- (3) परमानन्द सिंह – इतिहास दर्शन
- (4) प्रो. राधेशरण – इतिहास पद्धति, इतिहास लेखन
- (5) गोविन्द चन्द्रपांडे – इतिहास स्वरूप एवं सिद्धांत
- (6) ब्रजेश कुमार श्रीवास्तव – इतिहास लेखन : अवधारणा, विधाएं एवं साधन
- (7) E. H. Carr- What is History
- (8) R.G.Collingwood – The Idea of History
- (9) बुद्ध प्रकाश – इतिहास दर्शन
- (10) मानिक लाल गुप्ता – इतिहास—स्वरूप, अवधारणाएं एवं उपयोगिता
- (11) रामकुमार बेहार, ऋषिराज पांडेय – इतिहास पद्धति एवं इतिहास लेखन
- (12) कौलेश्वर राय – इतिहास दर्शन
- (13) Erich Kahler - The Meaning of History
- (14) H.S. Commager - History purpose and Methods

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	Alumni Representative:Mr. PriyamVaishnava Departmental members 1.Dr.K.R.R.Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: VII	Session:2025-2026
1	Course Code	HISC-07		
2	Course Title	METHODOLOGY OF HISTORY		
3	Course Type	Discipline Specific Course (Core)		
4	Course Learning Outcome (CLO)	This course will enable the students to: ► Students will acquire knowledge about meaning, definition, and kinds of History. ► Gain knowledge about the relationship between history and other subjects in the social sciences. ► Be familiar with causation theory, cyclic theory, and bias in history. ► Understand the various theories of history, such as Cyclic, Sociological, idealistic, comparative, materialistic, etc.		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks:100	Minimum Passing Marks:40	

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)






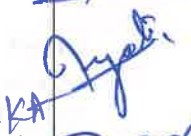

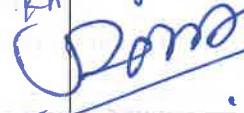
Unit	Topics (COURSE CONTENTS)	No. of Periods
I	History: Meaning, Nature and Types. 1. Meaning and Definition of History 2. Nature of History, Kinds of History 3. Data Collection and Interpretation of Facts 4. History as Science or Arts	15
II	Relation of History with Other Social Science 1. Relation of History with other Social Science subjects- Archaeology, Geography and Economics 2. Relation of History with other Social Science subjects- Sociology, Political Science 3. Relation of History with Literature 4. Objectivity in History, Causes of Problem of Objectivity in History	15
III	Essential elements and major principles of History 1. Causation theory in history 2. Bias in history and causes of Biasness in history 3. Cyclical theory of history 4. Sociological theory of history	15

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IV	Main Theories of History <ol style="list-style-type: none"> 1. Idealistic Theory of History 2. Comparative Theory of History 3. Materialistic Theory of History 4. Post-modernism in History 	15
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PART C - LEARNING RESOURCE
Text Books, Reference Books, Other Resources
<p>TEXTBOOKS Recommended :</p> <ol style="list-style-type: none"> (1) झारखण्ड चौबे – इतिहास दर्शन (2) के.एल.खुराना एवं आर.के.बंसल – इतिहास लेखन, धारणाएं तथा पद्धतियां (3) परमानन्द सिंह – इतिहास दर्शन (4) प्रो. राधेशरण – इतिहास पद्धति, इतिहास लेखन (5) गोविन्द चन्द्रपांडे – इतिहास स्वरूप एवं सिद्धांत (6) ब्रजेश कुमार श्रीवास्तव – इतिहास लेखन : अवधारणा, विधाएं एवं साधन (7) E. H. Carr- What is History (8) R.G.Collingwood – The Idea of History (9) बुद्ध प्रकाश – इतिहास दर्शन (10) मानिक लाल गुप्ता – इतिहास-स्वरूप, अवधारणाएं एवं उपयोगिता (11) रामकुमार बेहार, ऋषिराज पांडेय – इतिहास पद्धति एवं इतिहास लेखन (12) कौलेश्वर राय – इतिहास दर्शन (13) Erich Kahler - The Meaning of History (14) H.S. Commager - History purpose and Methods <p>Online Resources: (e- Resources/ e- Books/ e- Learning Portals)</p> <ol style="list-style-type: none"> 5. Internet Archives 6. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	Alumni Representative:Mr. PriyamVaishnava Departmental members 1.Dr.K.R.R.Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VII	Session:2025-2026
1	Course Code	HISE-07	
2	Course Title	आधुनिक भारत का आर्थिक इतिहास	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ul style="list-style-type: none"> • औपनिवेशिक भारत के दौरान भूमि राजस्व प्रणाली के बारे में जानकारी प्राप्त करेंगे • हस्तशिल्प और व्यापार पर औपनिवेशिक आर्थिक नीति के प्रभावों से परिचित होंगे • 19वीं शताब्दी में औपनिवेशिक काल के दौरान किसानों और जनजातीय आंदोलनों से परिचित होंगे • रेलवे, बैंकिंग और आधुनिक उद्योगों के विकास से परिचित होंगे 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>औपनिवेशिक काल के दौरान भूमि राजस्व प्रणाली</p> <ol style="list-style-type: none"> 1. कॉर्नवॉलिस से पहले भूमि राजस्व प्रणाली 2. स्थायी बंदोबस्त, 3. रैयतवारी, महलवारी प्रणाली 4. कृषि का व्यावसायीकरण: कारण और प्रभाव 	15
II	<p>औपनिवेशिक आर्थिक और वन नीति</p> <ol style="list-style-type: none"> 1. ब्रिटिश काल में भारतीय हस्तशिल्प का पतन 2. औपनिवेशिक वन नीति 3. व्यापार और राजकोषीय नीति 4. भारतीय अर्थव्यवस्था पर औपनिवेशिक नीतियों का प्रभाव 	15





III	भारत में उपनिवेशवाद विरोधी किसान और आदिवासी आंदोलन: 19वीं शताब्दी 1. 1855 का संथाल विद्रोह 2. बिरसा मुंडा विद्रोह (1895-1901) 3. नील विद्रोह (1860) 4. दक्कन विद्रोह (1875)	15
IV	रेलवे का विकास, आधुनिक उद्योग, बैंकिंग प्रणाली 1. रेलवे का विकास और उसका प्रभाव। 2. औपनिवेशिक काल में बैंकिंग प्रणाली का विकास। 3. भारत में आधुनिक उद्योगों का विकास। 4. धन का दोहन	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. S.N. Pandey, Economic History of Modern India: 1757-1947
2. Tirthankar Roy, An Economic History of India 1707-1857
3. Bishnupriya Gupta, An Economic History of India (Cambridge Studies in Economic History - Second Series)
4. R.C. Majumdar & others, An Advance History of India 1963, Macmillan
5. Tarachand, History of freedom movement in India Vol. I Tarachand, 1965, Govt of India.
6. Chabra, Advance studies in the history of modern India Vol I & II , 1978, Sterling Publishers.
7. A.C. Banerjee, The New History of Modern India (1707 – 1947) , 1983, Bagchi & Co.
8. Chhabra, Advance studies in the History of Modern India Vol III , 1978, Sterling Publishers
9. P.E. Roberts History of British Rule in India, 1952, Oxford University Press.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore
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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	Alumni Representative:Mr. PriyamVaishnava Departmental members 1.Dr.K.R.R.Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VII	Session:2025-2026
1	Course Code	HISE-07	
2	Course Title	Economic History of Modern India	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> • Get information about the land revenue system during colonial India • Acquainted with impacts of Colonial economic policy on handicraft and Trade • Familiar with Peasants & Tribal movements during colonial period in 19th Century • Acquainted with the development of Railways, banking & modern Industries. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Land Revenue system during the colonial period <ol style="list-style-type: none"> 1. Land Revenue System before Cornwallis 2. permanent settlement, 3. Raiyatwari , Mahalwari system 4. Commercialization of agriculture: causes and impacts 	15
II	Colonial Economic & Forest Policy <ol style="list-style-type: none"> 1. Decline of Indian Handicraft in British period 2. Colonial Forest Policy 3. Trade and fiscal policy 4. The impact of colonial policies on the Indian economy 	15
III	Anti-Colonial Peasants & Tribal Movements in India: 19th Century <ol style="list-style-type: none"> 1. Santhal Revolt of 1855 2. Birsa Munda Revolt (1895-1901) 3. Indigo Rebellion (1860) 4. Deccan riots (1875) 	15

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IV	Development of Railways, Modern Industries, Banking system 1. Development of Railway and its Impact. 2. Development of Banking System in Colonial Period. 3. The growth of modern industries in India. 4. The Drain of Wealth.	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. S.N. Pandey, Economic History of Modern India: 1757-1947
2. Tirthankar Roy, An Economic History of India 1707-1857
3. Bishnupriya Gupta, An Economic History of India (Cambridge Studies in Economic History - Second Series
4. R.C. Majumdar & others, An Advance History of India 1963, Macmillan
5. Tarachand, History of freedom movement in India Vol. I Tarachand, 1965, Govt of India.
6. Chabra, Advance studies in the history of modern India Vol I & II , 1978, Sterling Publishers.
7. A.C. Banerjee, The New History of Modern India (1707 – 1947) , 1983, Bagchi & Co.
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9. P.E. Roberts History of British Rule in India. 1952, Oxford University Press.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- Internet Archives

Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”

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Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VII	Session:2025-2026
1	Course Code	HISE-08	
2	Course Title	भारत का सामाजिक और सांस्कृतिक इतिहास: (1750 A.D. - 1940 A.D)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ol style="list-style-type: none"> 1. औपनिवेशिक भारत में सामाजिक-धार्मिक आंदोलनों को समझ होगी , विशेष रूप से ब्रह्म समाज, आर्य समाज और रामकृष्ण मिशन आदि। 2. मुस्लिम और सिखों में सुधार आंदोलनों के बारे में जानेंगे । 3. निम्न जाति आंदोलनों के बारे में जानकारी प्राप्त होगी । 4. महिलाओं की स्थिति के उत्थान के लिए सुधारकों द्वारा उठाए गए कदमों के बारे में जानकारी प्राप्त करेंगे । 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>सामाजिक-धार्मिक सुधार आंदोलन: सुधार और पुनरुद्धार</p> <ol style="list-style-type: none"> 1. ब्रह्म समाज 2. प्रार्थना समाज 3. आर्य समाज 4. रामकृष्ण मिशन 	15
II	<p>सामाजिक-धार्मिक सुधार आंदोलन: थियोसोफी, मुस्लिम और सिख</p> <ol style="list-style-type: none"> 1. थियोसोफिकल सोसायटी 2. अलीगढ़ आंदोलन 3. सिंह सभा आंदोलन 4. अकाली आंदोलन (गुरुद्वारा सुधार आंदोलन) 	15

III	निम्न जाति सुधार आंदोलन 1. महात्मा जोतिबा फुले - सत्य शोधक समाज और सार्वभौमिक मानवतावाद 2. श्री नारायण धर्म परिपालन (एसएनडीपी) आंदोलन 3. गांधीजी का हरिजन अभियान 4. डॉ. अम्बेडकर और अस्पृश्यता	15
IV	महिला उत्थान के प्रयास 1. ब्रिटिश काल में महिलाओं की स्थिति 2. महिला उत्थान में राजा राम मोहन राय और ईश्वर चंद्र विद्यासागर का योगदान। 3. महाराष्ट्र में महिला उत्थान आंदोलन 4. गांधी और महिला सशक्तिकरण।	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:







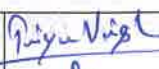

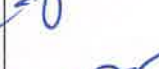


Books Recommended

1. Chopra Puri, Das-Social Eco & Cult. History of India, Vol-III
2. J. N. Farquhar-Modern Indian Religious Movements 3.
- K. K. Datta-A Social History of Modern India
4. Sumit Sarkar-Writings in Social History
5. Sushoban Sarkar-Bengal Renaissance
6. V. A. Narain-A Social History of Modern India

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)




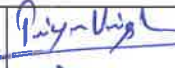


1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities
3. MOOC platforms such as "SWAYAM" in India and abroad.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	     	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01. x 6 = 6 Marks. Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VII	Session:2025-2026
1	Course Code	HISE-08	
2	Course Title	Social and Cultural History of India (1750 A.D. - 1940 A.D)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Understand socio-religious movements in colonial India, especially the Brahmo Samaj, Arya Samaj, and Ramakrishna Mission, among others. 2. Learn about reform movements in Muslim and Sikhs. 3. Get information about lower caste movements. 4. Get knowledge about steps taken by reformers for the upliftment of the status of women. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Socio-Religious Reform Movements: Reforms and Revival A. Brahmo Samaj B. Prarthana Samaj C. Arya Samaj D. Ramakrishna Mission	15
II	Socio-Religious Reform Movements: Theosophy, Muslims, & Sikhs <ol style="list-style-type: none"> 1. Theosophical Society 2. Aligarh Movement 3. Singh Sabha Movement 4. Akali Movement (Gurudwara Reform Movement) 	15
III	Caste Movements <ol style="list-style-type: none"> 1. Mahatma Jotiba Phule - Satya Shodhak Samaj and Universal Humanism 2. Shri Narayana Dharma Paripalana (SNDP) Movement 3. Gandhi's Harijan Campaign 4. Dr. Ambedkar and untouchability 	15

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IV	Efforts for women upliftment <ol style="list-style-type: none"> 1. Position of Women in the British Period 2. Contributions of Raja Ram Mohan Roy and Ishwar Chandra Vidyasagar to Women's Upliftment. 3. Women's upliftment Movement in Maharashtra 4. Gandhi and the Empowerment of Women. 	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources




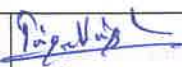



Books Recommended

1. Chopra Puri, Das-Social Eco & Cult. History of India, Vol-III
2. J. N. Farquhar-Modern Indian Religious Movements 3.
- K. K. Datta-A Social History of Modern India
4. Sumit Sarkar-Writings in Social History
5. Sushoban Sarkar-Bengal Renaissance
6. V. A. Narain-A Social History of Modern India

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

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Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative:Mr. PriyamVaishnava Departmental members 1.Dr.K.R.R.Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr: Ramkishore	   
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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: VII	Session:2025-2026
1	Course Code	HISE-09		
2	Course Title	पर्यटन सिद्धान्त एवम् व्यवहार –I		
3	Course Type	Discipline Specific Elective (Interdisciplinary)		
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>► पर्यटन के अर्थ और परिभाषा तथा विकास के घटकों के बारे में जानकारी प्राप्त करेंगे।</p> <p>► भारत के प्रमुख ऐतिहासिक, धार्मिक एवं तटीय पर्यटन स्थलों से परिचित होंगे ।</p> <p>► मुख्य राष्ट्रीय उद्यानों, पक्षी अभयारण्य और उत्तर-पूर्व की जनजातीय संस्कृति से परिचित होंगे ।</p> <p>► छत्तीसगढ़ के प्रमुख धार्मिक एवं ऐतिहासिक पर्यटन स्थलों की जानकारी प्राप्त करेंगे।</p>		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	(COURSE CONTENTS)	No. of Periods
I	<p>पर्यटन, ट्रेवल एजेंसी एवं उद्योग</p> <ol style="list-style-type: none"> पर्यटन का अर्थ परिभाषा और प्रकार पर्यटन के विकास में ट्रेवल एजेंसी और ट्रिस्ट गाइड की भूमिका और कार्य पर्यटन और परिवहन उद्योग पर्यटन और आवास उद्योग 	15
II	<p>भारत के प्रमुख पर्यटन स्थल</p> <ol style="list-style-type: none"> भारत के प्रमुख धार्मिक पर्यटन स्थल – वाराणसी, अमृतसर भारत के प्रमुख ऐतिहासिक पर्यटन स्थल – आगरा, कुम्भलगढ़ किला भारत के प्रमुख पर्वतीय पर्यटन स्थल – अमरकंटक, ऊटी भारत के प्रमुख समुद्रतटीय पर्यटन स्थल – पुरी, गोवा 	15
III	<p>भारत के राष्ट्रीय उद्यान, अभयारण्य एवं आदिवासी संस्कृति</p> <ol style="list-style-type: none"> भारत के प्रमुख राष्ट्रीय उद्यान—जिम कोर्बेट राष्ट्रीय उद्यान, गुरु घासीदास राष्ट्रीय उद्यान और बाघ अभयारण्य भारत के प्रमुख पक्षी उद्यान – चित्तका लेक, भरतपुर पक्षी अभयारण्य, भारत के द्वीपीय पर्यटन स्थल – अण्डमान—निकोबार, दमन दीव उत्तरी पूर्वी भारत की आदिवासी संस्कृति – नागालैंड, मणिपुर 	15

IV	छ.ग. के प्रमुख पर्यटन स्थल	15
1	छ.ग. के प्रमुख ऐतिहासिक पर्यटन केन्द्र – सिरपुर, बारासुर	
2	छ.ग. के प्रमुख धार्मिक पर्यटन केन्द्र – आरंग, दंतेवाड़ा	
3	छ.ग. की आदिवासी संस्कृति के केन्द्र – सरगुजा, बस्तर	
4	छत्तीसगढ़ के विरासत पर्यटन स्थलों का मुख्य केंद्र- कांकेर पैलेस, छुईखदान पैलेस	


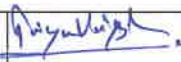





PART C - LEARNING RESOURCE
Text Books, Reference Books, Other Resources
<p>TEXTBOOKS Recommended:</p> <p>1) जगमोहन नेगी – पर्यटन एवं यात्रा के सिद्धांत 2) जगमोहन नेगी – पर्यटन एवं मार्केटिंग तथा विकास 3) के.के. दीक्षित – पर्यटन के विविध आयाम 4) ताज राव – पर्यटन विकास के विविध आयाम 5) ताज राव – पर्यटन का प्रभाव एवं प्रबंधन 6) ए.के. भाटिया – टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज 7) राम आचार्य – टूरिज्म इन इंडिया</p> <p>Online Resources: (e- Resources/ e- Books/ e- Learning Portals)</p> <ul style="list-style-type: none"> Internet Archives Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM” https://www.cgkonlinetest.com/p/study-material.html

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: VII	Session:2025-2026
1	Course Code	HISE-09		
2	Course Title	Tourism- in theory & practices –I		
3	Course Type	Discipline Specific Elective (Interdisciplinary)		
4	Course Learning Outcome (CLO)	This course will enable the students to: ▶ Get information about the meaning and definition of tourism & components for development. ▶ Be acquainted with India's main historical, religious, and coastal tourist places. ▶ : Be familiar with main national parks, Bird sanctuaries & Tribal culture of the northeast. ▶ Get knowledge of Chhattisgarh's main religious and historical tourist places.		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40	

PART B: CONTENT OF THE COURSE




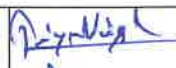



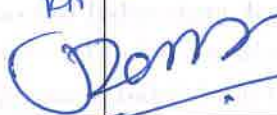
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Tourism, travel agencies, and industries 1. Meaning, Definition, and types of tourism. 2. Role and functions in the development of tourism. 3. Tourism and transport service. 4. Tourism and accommodation service.	15
II	Main tourist places of India 1. Main religious tourist places of India- Varanasi, Amritsar. 2. Main historical tourist places of India- Agra, Kumbhalgarh fort. 3. Main hill station tourist places of India- Amarkantak, Ooti. 4. Main sea beaches tourist places of India- Puri, Dwarika.	15
III	National Forest, centuries and tribal culture of India 1. Main national forest of India- Jim Corbet National Park, Guru Ghashidas National Park and Tiger Reserve. 2. Main bird century of India- Chilka Lake, Bharatpur bird century. 3. Main island tourist places of India- Andaman Nikobar, Daman Div. 4. Main tribal tourist places of India- Nagaland, Manipur.	15

IV	Main tourist centres of Chhattisgarh 1. Main historical tourist places of Chhattisgarh- Sirpur, Barasur. 2. Main religious tourist places of Chhattisgarh- Dantewada, Arang. 3. Main tribal tourist places of Chhattisgarh- Sarguja, Bastar. 4. Main center of heritage tourist places of Chhattisgarh- Kanker Palace, Chhuikhadan Palace.	15
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


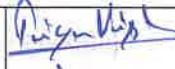


PART C - LEARNING RESOURCE
Text Books, Reference Books, Other Resources
<p>TEXTBOOKS Recommended:</p> <p>;(1)जगमोहन नेगी – पर्यटन एवं यात्रा के सिद्धांत (2) जगमोहन नेगी – पर्यटन एवं मार्केटिंग तथा विकास (3) के.के. दीक्षित – पर्यटन के विविध आयाम (4) ताज राव – पर्यटन विकास के विविध आयाम (5) ताज राव – पर्यटन का प्रभाव एवं प्रबंधन (6) ए.के. भाटिया – टूरिज्म डेवलेपमेंट प्रिंसिपल एंड प्रैक्टिसेज (7) राम आचार्य – टूरिज्म इन इंडिया</p> <p>Online Resources: (e- Resources/ e- Books/ e- Learning Portals)</p> <ul style="list-style-type: none"> • Internet Archives • Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM” • https://www.cgkonlinetest.com/p/study-material.html

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative:Mr. PriyamVaishnava Departmental members 1.Dr.K.R.R.Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VII	Session:2025-2026
1	Course Code	HISE-10	
2	Course Title	भारत का राजनीतिक एवं प्रशासनिक इतिहास (ऋग्वैदिक काल से 1206 ई. तक)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>► ऋग्वैदिक युग से लेकर महाजनपदों तक भारत की राजनीतिक और प्रशासनिक व्यवस्था के बारे में जानेगें।</p> <p>► मगध साम्राज्य से लेकर मौर्य साम्राज्य तक की जानकारी प्राप्त करेंगे।</p> <p>► मौर्योत्तर काल से लेकर गुप्तकाल तक भारत की राजनीतिक स्थिति को समझेंगें।</p> <p>► हर्ष से चोल तक भारत की राजनीतिक स्थिति को जानेगें</p>	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>वैदिक से लेकर महाजनपद युग तक की राजनीतिक संस्थाएँ</p> <p>1. ऋग्वैदिक काल की राजनीतिक स्थिति - राजा का प्रमुख सहायक अधिकारी, राजनीतिक संस्थाएँ।</p> <p>2. उत्तरवैदिक काल की राजनीतिक स्थिति - राजा का प्रमुख सहायक अधिकारी, एक राजनीतिक संस्था।</p> <p>3. छठी शताब्दी ईसा पूर्व भारत की राजनीतिक स्थिति।</p> <p>4. महाजनपदकालीन गणतंत्रीय शासन प्रबंध।</p>	15
II	<p>उत्तरी भारतीय साम्राज्यों का उदय</p> <p>1. मगध साम्राज्य का उदय - हर्यक, शिशुनाग और नंद राजवंश।</p> <p>2. सिकन्दर के आक्रमण के कारण एवं परिणाम।</p> <p>3. चन्द्रगुप्त मौर्य - चरित्र एवं उपलब्धियाँ।</p> <p>4. मौर्य प्रशासन - राजा के अधिकार और उत्तरदायित्व, राज्य के मुख्य विभाग और अधिकारी, केंद्रीय और प्रांतीय प्रशासन, राजस्व प्रणाली, न्यायपालिका प्रणाली, सैन्य प्रणाली।</p>	15
III	<p>शुंग, कुषाण और गुप्त राजवंश।</p> <p>1. शुंग वंश - पुष्यमित्र शुंग - चरित्र एवं उपलब्धियाँ।</p> <p>2. कुषाण वंश - कनिष्क - चरित्र एवं उपलब्धियाँ।</p> <p>3. गुप्त वंश - समुद्रगुप्त की विजय और उपलब्धियाँ।</p> <p>4. गुप्त काल में प्रशासनिक व्यवस्था - राजा के अधिकार एवं उत्तरदायित्व, राज्य के मुख्य विभाग एवं अधिकारी, केन्द्रीय एवं प्रांतीय प्रशासन, राजस्व व्यवस्था, न्यायपालिका व्यवस्था, सैन्य व्यवस्था।</p>	15

IV	<p>भारत में क्षेत्रीय शक्तियाँ</p> <p>1.हर्षवर्धन - चरित्र एवं उपलब्धियाँ।</p> <p>2. 7वीं से 12वीं शताब्दी ई. के दौरान भारत-कन्नौज का गुर्जर-प्रतिहार राजवंश, बंगाल का पाल राजवंश और राष्ट्रकूट राजवंश।</p> <p>3. दक्षिणी भारत के महत्वपूर्ण राजवंश - बादामी के चालुक्य - पुलकेशिन2 विजय एवं उपलब्धियाँ और पल्लव राजवंश।</p> <p>4. चोल राजाओं की प्रशासनिक व्यवस्था, ग्राम स्थानीय स्व-प्रशासन</p>	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Ratibhanu Singh Nahar, Pravhin Bharat ka Rajnitik aivam Sanskritik Itihas,Kitab Mahal Allahabad

Upinder Singh, Prachin aivan Purv Madhyakalin Bharat ka Itihas, Pearson Publication

R.C. Majumdar, Ancient India, 1977, Motilal Banarasi Das.

Rama sankar Tripathi, History of Ancient India, 1942, Motilal Banarasi Das.

H.V. Srinivasa Murthy, History and culture of India to 1000 A.D. by, 1980, S. Chand and Co.

Krishnaswamy Aiyangar, History of Ancient India, 1980, Seema Publishers.

V.D. Mahajan, Ancient India 1985, S.Chand and Company.


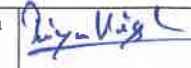





Reference Books:

1. Silendranath Sen, Ancient Indian History and Civilization, 1988, Wiley Eastern.
2. The History and Culture of the Indian people, Bharatiya Vidya Bhavan Publications, Vol IV & V, 1988.
3. Bose, D. M ., Sen , S. N., and Subba rayappa, B. V. (Eds.), A Concise History o f Science in India. Indian National Science Academy, New Delhi, 1971.
4. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978.
5. Chattopadhyaya, Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.
6. Dampier, W. C., History of Science and its Relations with Philosophy and Religion. 4th Edn. Cambridge, 1961.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities /
3. MOOC platforms such as “SWAYAM” in India and abroad.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative:Mr. PriyamVaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

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Subject Expert: Dr. Shailendra Singh		Departmental members	
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Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VII	Session:2025-2026
1	Course Code	HISE-10	
2	Course Title	Political & Administrative History of India (Rig Vedic Period to 1206 A.D.)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: ▶ Learn the political & administrative system of India from the Rig Vedic age to Mahajanpads. ▶ Get information from the Magadh empire to the Mauryan empire. ▶ Understand the political condition of India from Post- Mauryan to Guptas ▶ Know the political condition of India from Harsha to Chola. 5.	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Political institutions from the Vedic to Mahajanpad age 1. Political condition of Rig Vedic period – The chief assistant officer of the king, political institutions. 2. The political condition of the post-Vedic period - the chief assistant officer of the king, a political institution. 3. The political condition of India during 6 th century BCE. 4. Administration of the republic in the Mahajanpad period.	15
II	Rise of Northern Indian Empires 1. Rise of Magadha Empire – Haryanka, Shishunaga and Nanda dynasties. 2. Invasion of Alexander causes and consequences. 3. Chandragupta Maurya - characteristics and achievements. 4. Mauryan Administration – Rights and Responsibilities of the King, Main departments and officers of state, central and provincial administration, Revenue system, judiciary system, military system.	15
III	Shung, Kushan, and Gupta dynasties. 1. Shunga dynasty – Pushyamitra Shunga - Characteristic and Achievement. 2. Kushan dynasty – Kanishka – Characteristics and Achievements. 3. Gupta dynasty – Samudragupta Conquest and Achievements. 4. Administrative system in the Gupta period - Rights and Responsibilities of the King, Main departments and officers of state, central and provincial administration, Revenue system, judiciary system, military system.	15

IV	Regional powers in India : <ol style="list-style-type: none"> 1. Harshvardhan - Characteristics and Achievement. 2. India during the 7th to 12th century CE – Gurjar-Pratihara dynasty of Kannauj, Pala dynasty of Bengal and Rashtrakuta dynasty. 3. Important dynasty of Southern India – Chalukyas of Badami – Pulkeshin2 conquest and achievements and Pallava dynasty. 4. Administrative system of Chola kings, Village local self-administration. 	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Ratibhanu Singh Nahar, Pravhin Bharat ka Rajnitik aivam Sanskritik Itihas, Kitab Mahal Allahabad

Upinder Singh, Prachin aivan Purv Madhyakalin Bharat ka Itihas, Pearson Publication

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Rama sankar Tripathi, History of Ancient India, 1942, Motilal Banarasi Das.

H.V. Srinivasa Murthy, History and culture of India to 1000 A.D. by, 1980, S. Chand and Co.

Krishnaswamy Aiyangar, History of Ancient India, 1980, Seema Publishers.

V.D. Mahajan, Ancient India 1985, S.Chand and Company.

Reference Books:

1. Silendranath Sen, Ancient Indian History and Civilization, 1988, Wiley Eastern.
2. The History and Culture of the Indian people, Bharatiya Vidya Bhavan Publications, Vol IV & V, 1988.
3. Bose, D. M ., Sen , S. N., and Subba rayappa, B. V. (Eds.), A Concise History o f Science in India. Indian National Science Academy, New Delhi, 1971.
4. Chatterji, Sunm Kumar (E d.), The Cultural Heritage o f India. Vol. V. The Ramakrishna Mission Institute of Culture, Calcutta, 1978.
5. Chattopadhyaya, Debiprasad (Ed.), Studies in the History of Science in India (2 Vols.). Editorial Enterprises, New Delhi, 1982.
6. Dampier, W. C., History of Science and its Relations with Philosophy and Religion. 4th Edn. Cambridge, 1961.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives

IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.**Online Resources: (e- Resources/ e- Books/ e- Learning Portals)**

4. Internet Archives

5. IGNOU & Other centrally/state-operated Open Universities / MOOC platforms such as “SWAYAM” in India and abroad

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session: 2025-2026
1	Course Code	HISC-08	
2	Course Title	इतिहास लेखन	
3	Course Type	DSC	
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: ► रोमन, ग्रीक, चीनी और अरब इतिहासलेखन को समझेंगे । ► प्राचीन भारत से आधुनिक भारत तक भारतीय इतिहासलेखन पर जानकारी प्राप्त करेंगे । ► आधुनिक भारत के इतिहासलेखन के विभिन्न दृष्टिकोणों से परिचित होंगे । ► किसानों, आदिवासियों और महिलाओं पर इतिहासलेखन के बारे में ज्ञान प्राप्त करेंगे ।	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks:100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	इतिहास लेखन की विभिन्न परंपराएं 1. यूनानी एवम् रोमन इतिहास लेखन 2. चीनी इतिहास लेखन 3. मध्यकालीन यूरोपीय इतिहास लेखन 4. अरब एवम् फारसी इतिहास लेखन	15
II	भारतीय इतिहास लेखन की परंपरा 1. प्राचीन भारत में इतिहास लेखन की परंपरा 2. मध्यकालीन भारतीय इतिहास लेखन— सल्तनत काल 3. मध्यकालीन भारतीय इतिहास लेखन— मुगल काल 4. आधुनिक भारत का इतिहास लेखन— साम्राज्यवादी व्याख्या	15
III	भारतीय इतिहास की व्याख्याएं 1. भारतीय इतिहास की राष्ट्रवादी व्याख्या 2. भारतीय इतिहास की मार्क्सवादी व्याख्या 3. भारतीय इतिहास की जनवादी व्याख्या 4. भारतीय इतिहास लेखन में वामपंथी—दक्षिणपंथी वाद विवाद	15
IV	इतिहास लेखन के विभिन्न पक्ष 1. कृषक एवं श्रमिक इतिहास—समस्या एवं आंदोलन 2. जनजातीय इतिहास—जनजातीय संस्कृति एवं आंदोलन 3. भारतीय इतिहास में नारी— प्राचीन भारत, मध्यकालीन भारत, आधुनिक भारत में नारी की स्थिति 4. क्षेत्रीय इतिहास लेखन का महत्व	15

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PART C - LEARNING RESOURCE	
Text Books, Reference Books, Other Resources	
<p>TEXTBOOKS Recommended :</p> <ol style="list-style-type: none"> (1) झारखण्ड चौबे – इतिहास दर्शन (2) के.एल.खुराना एवं आर.के.बंसल – इतिहास लेखन, धारणाएं तथा पद्धतियां (3) परमानन्द सिंह – इतिहास दर्शन (4) प्रो. राधेशरण – इतिहास पद्धति, इतिहास लेखन (5) गोविन्द चन्द्रपांडे – इतिहास स्वरूप एवं सिद्धांत (6) ब्रजेश कुमार श्रीवास्तव – इतिहास लेखन : अवधारणा, विधाएं एवं साधन (7) E. H. Carr- What is History (8) R.G.Collingwood – The Idea of History (9) बुद्ध प्रकाश – इतिहास दर्शन (10) मानिक लाल गुप्ता – इतिहास-स्वरूप, अवधारणाएं एवं उपयोगिता (11) रामकुमार बेहार, ऋषिराज पांडेय – इतिहास पद्धति एवं इतिहास लेखन (12) कौलेश्वर राय – इतिहास दर्शन (13) Erich Kahler - The Meaning of History (14) H.S. Commager - History purpose and Methods <p>Online Resources: (e- Resources/ e- Books/ e- Learning Portals)</p> <ol style="list-style-type: none"> 1. Internet Archives 2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad. 	

Suggested Continuous Evaluation Methods:

Continuous Comprehensive Evaluation (CCE): 20 Marks

Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISC-08	
2	Course Title	HISTORIOGRAPHY	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	This course will enable the students to: ► Understand Roman, Greek, Chinese, and Arab Historiography. ► Get information on Indian Historiography from ancient India to modern India. ► Acquainted with different approaches to the historiography of modern India. ► Knowledge about historiography on peasants, tribals, and women.	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks:100	Minimum Passing Marks:40


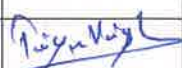
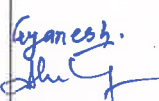





PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Different Historiographical Traditions 1. Greek and Roman Historiography 2. Chinese Historiography 3. Medieval European Historiography 4. Arab and Persian Historiography	15
II	Tradition of Indian historiography 1. History writing traditions of ancient India 2. Medieval Indian Historiography-Sultanate period 3. Medieval Indian Historiography Mughal period 4. Modern Indian Historiography- Imperialist interpretation	15
III	Interpretations of Indian History 1. Nationalist Interpretation of Indian History 2. Marxist Interpretation of Indian History 3. Subaltern interpretation of Indian History 4. Leftist Rightist controversy in Indian historiography	15
IV	Different aspects of history writing 1. Peasant and Labour history- problem and movements 2. Tribal history culture and movements 3. Women in Indian History-condition of women in ancient, medieval, and modern India 4. Importance of regional historiography.	15

PART C - LEARNING RESOURCE	
Text Books, Reference Books, Other Resources	
TEXTBOOKS Recommended : (1) झारखण्ड चौबे – इतिहास दर्शन (2) के.एल.खुराना एवं आर.के.बंसल – इतिहास लेखन, धारणाएं तथा पद्धतियां (3) परमानन्द सिंह – इतिहास दर्शन (4) प्रो. राधेशरण – इतिहास पद्धति, इतिहास लेखन (5) गोविन्द चन्द्रपांडे – इतिहास स्वरूप एवं सिद्धांत (6) ब्रजेश कुमार श्रीवास्तव – इतिहास लेखन : अवधारणा, विधाएं एवं साधन (7) E. H. Carr- What is History (8) R.G.Collingwood – The Idea of History (9) बुद्ध प्रकाश – इतिहास दर्शन (10) मानिक लाल गुप्ता – इतिहास-स्वरूप, अवधारणाएं एवं उपयोगिता (11) रामकुमार बेहार, ऋषिराज पांडेय – इतिहास पद्धति एवं इतिहास लेखन (12) कौलेश्वर राय – इतिहास दर्शन (13) Erich Kahler - The Meaning of History (14) H.S. Commager - History purpose and Methods Online Resources: (e- Resources/ e- Books/ e- Learning Portals) 1. Internet Archives 2. IGNOU & Other centrally/state-operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.	
PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 20 Marks Semester End Exam (SEE): 80 Marks	
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Alumni Representative:Mr. PriyamVaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	



GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISE-11	
2	Course Title	भारत की सांस्कृतिक विरासत	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>भारत की व्यापक विरासत के बारे में जानकारी प्राप्त होगी</p> <p>भारतीय मेलों, त्यौहारों और रीति-रिवाजों से परिचित होंगे</p> <p>भारत की पारंपरिक प्रदर्शन कलाओं के बारे में जानकारी से अवगत होंगे</p> <p>महत्वपूर्ण किलों, गुफाओं और स्मारकों को जानने का अवसर प्राप्त होगा</p>	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>सांस्कृतिक विरासत का अर्थ, परिभाषा और प्रकार</p> <p>1. ऐतिहासिक सांस्कृतिक विरासत - अर्थ, परिभाषा और प्रकार</p> <p>2. भारतीय सांस्कृतिक विरासत: मूर्त</p> <p>3. भारतीय सांस्कृतिक विरासत: अमूर्त</p> <p>4. भारतीय सांस्कृतिक विरासत: मौखिक और जीवंत परंपराएँ</p>	15
II	<p>मेले, त्यौहार और अनुष्ठान: भारतीय सांस्कृतिक संरचनाएँ</p> <p>1. भारत के प्रमुख त्योहार: दिवाली, दशहरा, होली, ओणम, पोंगल</p> <p>2. भारत के प्रमुख त्योहार: बुद्ध पूर्णिमा, गुरु पर्व, ईद-उल-फितर, नवरोज़</p> <p>3. भारत के कुछ प्रमुख मेले: कुंभ मेला, पुष्कर मेला, रथ यात्रा</p> <p>4. भारत के कुछ महत्वपूर्ण तीर्थ: अयोध्या, अमरनाथ, रामेश्वरम और गुरुवायूर</p>	15

III	<p>पारंपरिक प्रदर्शन कलाएं</p> <ol style="list-style-type: none"> कुछ महत्वपूर्ण लोक नृत्य: गरबा, घूमर, गिद्धा कुछ महत्वपूर्ण लोक नृत्य: लावणी, बाइसन हॉर्न, कर्मा भारतीय शास्त्रीय नृत्य: कथक, मणिपुरी, ओडिसी: भारतीय शास्त्रीय नृत्य: भरतनाट्यम, कुचिपुड़ी, मोहिनीअट्टम: 	15
IV	<p>वास्तुकला और निर्मित विरासत</p> <ol style="list-style-type: none"> पुरातात्विक सांस्कृतिक विरासत: राखीगढ़ी, धोलावीरा, लोथल महत्वपूर्ण किले: ग्वालियर किला, चित्तौड़गढ़ किला, लाल किला, आमेर किला महत्वपूर्ण गुफाएँ: अजंता-एलोरा, भीमबेटका और हाथीगुम्फा महत्वपूर्ण स्मारक: शोर मंदिर (महाबलीपुरम), कैलासा मंदिर, खजुराहो मंदिर 	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:


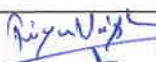
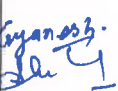




TEXTBOOKS Recommended:

1. S. Radhakrishnan - "Culture of India"
2. Banga, I. (Ed) - The City in Indian History : Urban Demography, Society and Politics.
3. A.L Basham - The Wonder that was India.
4. Sachin Shekhar Biswas - Protecting the Cultural Heritage
5. N.K Bose - "Culture Zones of India" in culture and Society in India.
6. S.Narayan - Indian Classical Dances.
7. Gokulsing, K. Moti - Popular Culture in a Globalized India,
8. Ramdhari Singh Dinkar: Sanskriti ke chaar Adhyaya, Udyanchal Publishers
9. Raman Varadara: Glimpses of Indian Heritage, Popular Prakashan Private Ltd., Bombay, 1989
10. Rangacharya - The Natyashastra, English translation with critical.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)


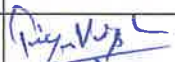
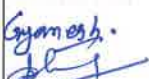





- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as "SWAYAM"
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Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISE-11	
2	Course Title	Cultural Heritage of India	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> • Provide an insight into the extensive heritage of India • Become familiar with Indian fairs, festivals, and rituals • Gather knowledge about the traditional performing arts of India • Provide the opportunity to know the important forts, caves, and monuments 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Meaning, Definition, and Types of Cultural Heritage <ol style="list-style-type: none"> 1. Historical Cultural Heritage -Meaning, Definition, and Types 2. Indian Cultural Heritage: Tangible 3. Indian Cultural Heritage: Intangible 4. Indian Cultural Heritage: Oral and Living traditions. 	15
II	Fairs, Festivals, and Rituals: Ethnic Indian Cultural Constructs <ol style="list-style-type: none"> 1. Major festivals of India: Diwali, Dusshera, Holi, Onam, Pongal 2. Major festivals of India: Buddha Poornima, Guru Parb, Eid- Ul-Fitr, Navroz 3. Some Major Fairs of India: Kumbha Mela, Pushkar Mela, Rath Yatra 4. Some important Tirthas of India: Ayodhya, Amarnath, Rameshwaram, and Guruvayur 	15
III	Traditional Performing Art <ol style="list-style-type: none"> 1. Some important folk dances: Garba, Ghoomar, Giddha 2. Some important folk dances: Lavani, Bison horn, Karma 3. Indian Classical dances: Kathak, Manipuri, Odissi: 4. Indian Classical dances: Bharatanatyam, Kuchipudi, Mohiniyattam: 	15

IV	Architecture and Built Heritage 1. Archaeological Cultural Heritage: Rakhigarhi, Dholavira, Lothal 2. Important Forts: Gwalior Fort, Chittorgarh Fort, Red fort, Amber fort 3. Important Caves: Ajanta-Ellora, Bhimbetka, and Hathigumpha 4. Important Monuments: Shore Temple (Mahabalipuram), Kailasa temple, Khajuraho temples	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


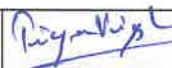





TEXTBOOKS Recommended:

1. S. Radhakrishnan - "Culture of India"
2. Banga, I. (Ed) - The City in Indian History : Urban Demography, Society and Politics.
3. A.L Basham - The Wonder that was India.
4. Sachin Shekhar Biswas - Protecting the Cultural Heritage
5. N.K Bose - "Culture Zones of India" in culture and Society in India.
6. S.Narayan - Indian Classical Dances.
7. Gokulsing, K. Moti - Popular Culture in a Globalized India,
8. Ramdhari Singh Dinkar: Sanskriti ke chaar Adhyaya, Udyanchal Publishers
9. Raman Varadara: Glimpses of Indian Heritage, Popular Prakashan Private Ltd., Bombay, 1989
10. Rangacharya - The Natyashastra, English translation with critical.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)








1. Internet Archives
2. Pt. Sunderlal Sharma Open University / MOOC platforms such as "SWAYAM"

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
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FOUR YEAR UNDERGRADUATE PROGRAM

DEPARTMENT OF HISTORY

COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISE-12	
2	Course Title	आधुनिक भारत का इतिहास (1947- 2000)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <ol style="list-style-type: none"> स्वतंत्रता के तुरंत बाद भारत की समस्याओं को समझ पायेंगे स्वतंत्र भारत में आर्थिक विकास के लिए उठाए गए कदमों के बारे में जानकारी प्राप्त होगी विज्ञान, प्रौद्योगिकी और आधुनिक शिक्षा प्रणाली के विकास के बारे में ज्ञान प्राप्त होगा पड़ोसी देशों के साथ भारत की विदेश नीति से परिचित होंगे 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>नए गणराज्य में समस्याएँ</p> <ol style="list-style-type: none"> भाषाई आधार पर राज्यों का पुनर्गठन हिंदू कोड बिल भूमि सुधार: जमींदारी उन्मूलन और काश्तकारी सुधार, भूदान आंदोलन 	15
II	<p>आर्थिक विकास</p> <ol style="list-style-type: none"> प्रिवी पर्स और उपाधियों का उन्मूलन; बैंकों का राष्ट्रीयकरण कृषि विकास और हरित क्रांति औद्योगिक नीति: सार्वजनिक क्षेत्र के उद्यमों का उदय भारतीय आर्थिक विकास - औद्योगीकरण, उदारीकरण, वैश्वीकरण 	15

III	विज्ञान, प्रौद्योगिकी और आधुनिक शिक्षा प्रणाली का विकास 1. शैक्षिक नीतियां- राधाकृष्णन आयोग, कोठारी आयोग, नई शिक्षा नीति 1884 2. विज्ञान और प्रौद्योगिकी का विकास- BARC, DRDO, ISSRO 3. शैक्षिक और सांस्कृतिक निकाय: NCERT, UGC, 4. शैक्षिक और सांस्कृतिक निकाय: ICSSR, ICCR	15
IV	भारत और विश्व: विदेश नीति 1. पड़ोसी देशों के साथ भारत के संबंध: पाकिस्तान, चीन, नेपाल 2. पड़ोसी देशों के साथ भारत के संबंध: श्रीलंका, अफ़गानिस्तान और म्यांमार 3. नेहरू युग में भारत की विदेश नीति (1947-1964) 4. नेहरू युग के बाद भारत की विदेश नीति (1964-2000)	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


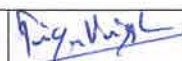





TEXTBOOKS Recommended:

1. Arvind Panagiriya, India — The Emerging Giant
2. Balbushevik, A. & Dyakov, A.M.:A Contemporary History of India
3. Baldev Raj Nayar- Globalization and Nationalism – The changing balance in India's economic Policy.1950-2000-Sage, India
4. Bipan Chandra- India since Independence- Penguin India
5. Bipan Chandra – Ideology and politics in modern India- Har Anand Publications
6. Bettelheim: Charles, India Independent
7. D.R. Gadgil: Policy Making in India
8. Gaur, Madan, India: 40 Years after Independence
9. Henderson, O.P., The Industrial Revolution on the Continent
10. Hill, Christopher, From Reformation to Industrial Revolution
11. Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
12. J N Dixit- India's foreign policy – Picus Books
13. Kothari, Rajni: Democratic Policy and Socialist Change in India
14. Paul R Brass- the Politics of India Since Independence- Cambridge University Press
15. Nanda, B.R., Jawaharlal Nehru: A Biography
16. Ramachandra Guha – India after Gandhi: The history of World's largest Democracy- Pan Macmillan

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)


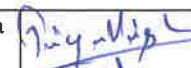






1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities /
1. MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative:Mr. PriyamVaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:-	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
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Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISE-12	
2	Course Title	History of Modern India (1947- 2000)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Understand the problems of India just after independence 2. Learn about the steps taken for economic development in independent India. 3. Get information about the development of science, technology, and modern education system 4. Acquainted with the foreign policy of India with the neighbouring countries 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Problems in the New Republic <ol style="list-style-type: none"> 1. Reorganization of states on a Linguistic basis 2. Hindu Code Bill 3. Land Reforms: Zamindari Abolition and Tenancy Reforms, 4. The Bhoodan Movement 	15
II	Economic Developments <ol style="list-style-type: none"> 1. Abolition of Privy Purses and Titles; Nationalization of Banks 2. Agricultural Growth and the Green Revolution 3. Industrial Policy: Emergence of Public Sector Enterprises 4. Indian Economic development - industrialization, liberalization, globalization 	15
III	Development of Science, Technology and Modern Education System <ol style="list-style-type: none"> 1. Educational Policies- Radhakrishnan Commission, Kothari Commission, New Education Policy 1884 2. Development of Science and Technology- BARC, DRDO, ISSRO 3. Educational and cultural Bodies: NCERT, UGC, 4. Educational and cultural Bodies: ICSSR, ICCR 	15

IV	India and the World: foreign policy <ol style="list-style-type: none"> 1. India's Relations with Neighbouring countries: Pakistan, China, Nepal 2. India's Relations with Neighbouring Countries: Sri Lanka, Afghanistan, and Myanmar. 3. India's Foreign Policy in the Nehru era (1947-1964) 4. India's Foreign Policy in the post-Nehru period (1964-2000) 	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


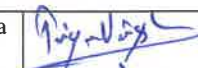






TEXTBOOKS Recommended:

17. Arvind Panagiriya, India — The Emerging Giant
18. Balbushevik, A. & Dyakov, A.M.:A Contemporary History of India
19. Baldev Raj Nayar- Globalization and Nationalism – The changing balance in India's economic Policy.1950-2000-Sage, India
20. Bipan Chandra- India since Independence- Penguin India
21. Bipan Chandra – Ideology and politics in modern India- Har Anand Publications
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23. D.R. Gadgil: Policy Making in India
24. Gaur, Madan, India: 40 Years after Independence
25. Henderson, O.P., The Industrial Revolution on the Continent
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27. Jaisingh, Hari, India and Non-Aligned World: Search for A New Order
28. J N Dixit- India's foreign policy – Picus Books
29. Kothari, Rajni: Democratic Policy and Socialist Change in India
30. Paul R Brass- the Politics of India Since Independence- Cambridge University Press
31. Nanda, B.R., Jawaharlal Nehru: A Biography
32. Ramachandra Guha – India after Gandhi: The history of World's largest Democracy- Pan Macmillan

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)




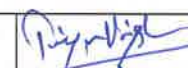



3. Internet Archives
4. IGNOU & Other centrally/state-operated Open Universities /
5. MOOC platforms such as "SWAYAM" in India and Abroad.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative:Mr. PriyamVaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
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Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISE-13	
2	Course Title	पर्यटन सिद्धान्त एवम् व्यवहार –II	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>► विश्व पर्यटक संगठन, छत्तीसगढ़ पर्यटक बोर्ड के बारे में जानकारी प्राप्त करेंगे।</p> <p>► पर्यटन और लोक संस्कृति, स्मारक, संग्रहालय और चिकित्सा पर्यटन के बारे में ज्ञान प्राप्त करेंगे।</p> <p>► पर्यटन के विकास में सरकार की नीतियां, प्रौद्योगिकी, संचार और रेलवे के बारे में जानकारी प्राप्त करेंगे।</p> <p>► प्रसिद्ध विश्व-ऐतिहासिक, धार्मिक, प्राकृतिक और तटीय पर्यटन स्थलों से परिचित होंगे।</p>	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	(COURSE CONTENTS)	No. of Periods
I	<p>राष्ट्रीय एवं अंतर्राष्ट्रीय पर्यटन संगठन</p> <ol style="list-style-type: none"> विश्व पर्यटन संगठन -उत्पत्ति, संस्थागत व्यवस्था और विश्व पर्यटन संगठन के कार्य भारतीय केंद्रीय पर्यटन पर्यटन के विकास की दिशा में छत्तीसगढ़ सरकार की नीति अंतरराष्ट्रीय पर्यटन के मुख्य कारक- पासपोर्ट, बीजा, विदेशी मुद्रा 	15
II	<p>पर्यटन के विकास में सरकार एवं प्रौद्योगिकी</p> <ol style="list-style-type: none"> पर्यटन के विकास में शासकीय योजनाओं की भूमिका पर्यटन के विकास में प्रौद्योगिकी की भूमिका पर्यटन के विकास में भूतल परिवहन और भारतीय रेलवे की भूमिका पर्यटन के विकास में वायु और जल परिवहन की भूमिका 	15

III	भारत के प्रमुख पर्यटन स्थल एवं लोक संस्कृति 1. पर्यटन और लोक संस्कृति 2. भारतीय राष्ट्रीय स्मारक- इंडिया गेट, विवेकानंद रॉक मेमोरियल 3. भारतीय संग्रहालय- राष्ट्रीय संग्रहालय दिल्ली, राष्ट्रीय समर स्मारक 4. भारत के महत्वपूर्ण मेला- कुम्भ मेला पुष्कर मेला	15
IV	विश्व के प्रमुख पर्यटन स्थल 1. अंतर्राष्ट्रीय ऐतिहासिक पर्यटन केन्द्र- रोम, मिस्त्र, एथेन्स 2. अंतर्राष्ट्रीय प्राकृतिक पर्यटन केन्द्र - स्वीटजरलैण्ड, दक्षिण अफ्रीका, नेपाल 3. अंतर्राष्ट्रीय धार्मिक पर्यटन केन्द्र - जेरुसलेम, मक्का-मदीना, तिब्बत 4. अंतर्राष्ट्रीय प्रायद्वीपीय पर्यटन केन्द्र - लंदन, बाली, श्रीलंका	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources




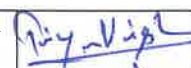



TEXTBOOKS Recommended:

1. जगमोहन नेगी – पर्यटन एवं यात्रा के सिद्धांत
2. जगमोहन नेगी – पर्यटन एवं मार्केटिंग तथा विकास
3. के.के. दीक्षित – पर्यटन के विविध आयाम
4. ताज राव – पर्यटन विकास के विविध आयाम
5. ताज राव – पर्यटन का प्रभाव एवं प्रबंधन
6. ए.के. भाटिया – टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
7. राम आचार्य – टूरिज्म इन इंडिया

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)








1. Internet Archives
2. Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
3. <https://www.cgkonlinetest.com/p/study-material.html>

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
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PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
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Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each). 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISE-13	
2	Course Title	Tourism- in theory & Practices –II	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: ▶ Get information about the World Tourist Organization to the Chhattisgarh Tourist Board. ▶ Knowledge about Tourism & folk culture, Monument, Museum, and medical tourism ▶ Acquainted with the role of Govt. Policies, technology, communication & railways in tourism. ▶ Familiar with famous world-historical, religious, Natural & coastal tourist places.	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	National and International Tourism Organization 1. World Tourism Organization- Origin, Institutional setup, and function of WTO. 2. Indian Central Tourism Organization. 3. Chhattisgarh government policy towards encouraging tourism. 4. Main factors of international tourism- Passport, Visa, Foreign exchange.	15
II	Government and Technology in the Development of Tourism 1. Role of government planning in the development of tourism. 2. Role of technology in the development of tourism. 3. Role of surface transport and Indian railway in tourism development. 4. Role of Air and Water transport in the development of tourism.	15

III	Major tourist places and Folk culture of India 1. Tourism and folk culture. 2. Indian national monuments- India Gate, Vivekananda Rock Memorial. 3. Indian National Museum- National Museum Delhi, National War Memorial 4. Important fairs in India- Kumbha Mela, Pushkar Mela.	15
IV	Major tourist destinations of the world 1. International historical tourism center- Rome, Egypt, Athens. 2. International natural tourism center- Switzerland, South Africa, Nepal. 3. International religious tourism center- Jerusalem, Mecca-Medina, Tibet. 4. International island tourism center- London, Bali, Shri Lanka.	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources


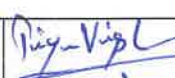






TEXTBOOKS Recommended:

1. जगमोहन नेगी – पर्यटन एवं यात्रा के सिद्धांत
2. जगमोहन नेगी – पर्यटन एवं मार्केटिंग तथा विकास
3. के.के. दीक्षित – पर्यटन के विविध आयाम
4. ताज राव – पर्यटन विकास के विविध आयाम
5. ताज राव – पर्यटन का प्रभाव एवं प्रबंधन
6. ए.के. भाटिया – टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
7. राम आचार्य – टूरिज्म इन इंडिया

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)


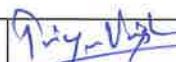





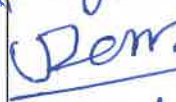
- Internet Archives
- Pt. Sunderlal Sharma Open University / MOOC platforms such as “SWAYAM”
- <https://www.cgkonlinetest.com/p/study-material.html>

Names and Signatures of the Board Members

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISE-14	
2	Course Title	भारत का राजनीतिक और प्रशासनिक इतिहास (1206 से 1707 ई.)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	<p>पाठ्यक्रम के सफल समापन के बाद छात्र सक्षम होंगे -</p> <p>► ऐबक से अलाउद्दीन खिलजी तक मध्यकालीन राजनीति का ज्ञान प्राप्त करेंगे।</p> <p>► सल्तनत काल में भारत की स्थिति को मुहम्मद बिन तुगलक के काल से समझेंगे।</p> <p>► बाबर से शाहजहाँ तक भारत की राजनीतिक स्थिति के बारे में जानेंगे।</p> <p>► औरंगज़ेब से शिवाजी तक भारत की राजनीतिक स्थिति के बारे में जानकारी प्राप्त करेंगे।</p>	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<p>दिल्ली सल्तनत की स्थापना और उसका विकास</p> <ol style="list-style-type: none"> कुतुबुद्दीन ऐबक तथा इल्तुतमिश की जीवन चरित्र एवम् उपलब्धियाँ रजिया जीवन चरित्र एवम् उपलब्धियाँ बलबन- राजत्व के सिद्धान्त, विद्रोहों का दमन, रक्त और लौहनीति अलाउद्दीन खिलजी – उत्तर भारत के विजय अभियान, दक्षिण भारत के विजय अभियान आर्थिक सुधार एवम् बाजार मूल्य नियंत्रण नीति का मुल्यांकन 	15



II	<p>प्रमुख तुगलक शासकों का इतिहास एवं सल्तनत प्रशासन</p> <ol style="list-style-type: none"> 1. मुहम्मद बिन तुगलक के सुधारों के कारण एवं परिणाम— राजधानी परिवर्तन, सांकेतिक मुद्रा का प्रचलन, दोआब कर वृद्धि, खुरासान अभियान, कराजल अभियान 2. फिरोजशाह तुगलक के सुधार — उलेमा वर्ग, सैनिक वर्ग तथा इक्तादारों के प्रति नीति, कर संबंधी सुधार, शैक्षणिक कार्य, लोकहित के कार्य — सिंचाई साधनों का विकास, नवीन नगरों की स्थापना आदि 3. तैमूर लंग का आक्रमण — कारण एवं परिणाम 4. सल्तनतकालीन प्रशासनिक व्यवस्था — सुलतान, उलेमा वर्ग, भूराजस्व व्यवस्था, सैनिक व्यवस्था, न्यायिक व्यवस्था आदि 	15
III	<p>मुगल शासन की स्थापना और उसका विस्तार</p> <ol style="list-style-type: none"> 1. बाबर जीवन चरित्र एवम् उपलब्धियाँ 2. अकबर का विजय अभियान 3. जहाँगीर का जीवन चरित्र 4. शाहजहाँ का जीवन चरित्र एवम् विजय 	15
IV	<p>औरंगजेब एवं शिवाजी का शासन</p> <ol style="list-style-type: none"> 1. औरंगजेब का जीवन चरित्र 2. मुगल प्रशासनिक व्यवस्था, मनसबदारी प्रथा 3. छत्रपति शिवाजी चरित्र एवम् मूल्यांकन 4. मराठा शासन प्रणाली 	15

Names and Signatures of the Board Members

<p>Chairperson: Dr. Anil Kumar Pandey</p> <p>Subject Expert: Dr. Shailendra Singh</p> <p>Subject Expert: Dr. Gyanesh Shukla</p> <p>Vice Chancellor's Nominee: Prof. Shampa Chaubey</p> <p>Industry/Corporate Representative: Prof. L.S. Nigam</p> <p>Members from Same faculty: Prof. Abhinesh Surana</p>	<p><i>[Signature]</i></p> <p><i>Gyanesh</i></p> <p><i>[Signature]</i></p>	<p>Alumni Representative: Mr. Priyam Vaishnava</p> <p>Departmental members</p> <ol style="list-style-type: none"> 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore 	<p><i>[Signature]</i></p> <p><i>[Signature]</i></p> <p><i>[Signature]</i></p>
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources





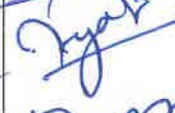



Suggested Readings

- A.L. Srivastava: *Delhi Sultanate (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
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Online Resources: (e- Resources/ e- Books/ e- Learning Portals)


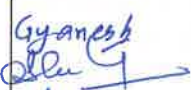





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Names and Signatures of the Board Members

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	20 Marks
Semester End Exam (SEE):	80 Marks
Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
Continuous Comprehensive Evaluation (CCE)	
Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit Question - A & B: (Compulsory) Very short answer type (02 each) 02 x 2 = 04 Marks Question - C: Short answer type question 01 x 6 = 6 Marks Question -D: Long answer type question 01 x 10 = 10 Marks Total = 20 Marks in each unit & 80 Marks in the Paper.

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: VIII	Session:2025-2026
1	Course Code	HISE-14	
2	Course Title	POLITICAL AND ADMINISTRATIVE HISTORY OF INDIA (1206 TO 1707 A.D.)	
3	Course Type	Discipline Specific Elective (Interdisciplinary)	
4	Course Learning Outcome (CLO)	This course will enable the students to: ▶ Knowledge about medieval politics from Aibak to Alauddin Khilji. ▶ Understand the condition of India during the Sultanate period from the period of Muhammad bin Tughluq ▶ Learn about the political condition of India from Babar to Shahjahan. ▶ Get information about the political condition of India from Aurangzeg to Shivaji. 5.	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	Slave and Khilji rulers 1. Qutbuddin Aibak and Iltutmish – life and achievements. 2. Razia Sultana – life and achievements. 3. Balban- theory of kinship, suppression of revolts, Iran and blood policy. 4. Alauddin Khilji- Conquest of North and South India, economic reforms, and bazar control policy.	15
II	Tuglaq dynasty and administration of Sultanate period 1. Reforms of Muhammad -Bin-Tughlaq - Reason and Results - Change of capital, Circulation of Token currency, Hike in doab tax, Khurasan and Karachil Conquest. 2. Reforms of Firoz Shah Tughlaq –Ulema Class, Military Class, Policy towards Iqtadars, Tax reform, Academic work, public welfare work – Development of irrigation, the establishment of new cities. 3. Invasion of Taimur Lung causes and results. 4. Administrative system during Sultanate period – Sultan, Ulemas, Revenue system, Military system and judiciary system.	15
III	Mughal rulers 1. Babur – Life and achievements. 2. Conquest of Akbar. 3. Jahangir – life. 4. Shahjahan – life and Conquest	15

IV	Aurangzeb and Shivaji 1. Aurangzeb – life. 2. Mughal administrative system, Mansabdari system. 3. Chatrapati Shivaji – life and its evaluation. 4. Maratha administrative system.	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources









Suggested Readings

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Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
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Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
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Internal Assessment:	Internal Test of 20 Marks each and Assignment of 20 Marks
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester:	Session:2025-2026
1	Course Code	BHS- SEC-101		
2	Course Title	पर्यटन सिद्धांत एवं व्यवहार - I		
3	Course Type	Skill Enhancement Course (SEC)		
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: <ol style="list-style-type: none"> 1. पर्यटन के अर्थ, परिभाषा और प्रकारों से छात्र परिचित होंगे 2. छात्र पर्यटन के आवश्यक तत्वों जैसे पासपोर्ट, वीजा आदि के बारे में ज्ञान प्राप्त करेंगे। 3. वे छत्तीसगढ़ के महत्वपूर्ण ऐतिहासिक और धार्मिक पर्यटन केंद्रों के बारे में जानकारी एकत्र करेंगे। 4. छात्र छत्तीसगढ़ के महत्वपूर्ण प्राकृतिक पर्यटन केंद्रों से छात्र परिचित होंगे 		
5	Credit Value	2 Credits 1Credit Theory 1 Credit Practical	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Theory Marks :25	Minimum Passing Marks:	

PART B: CONTENT OF THE COURSE




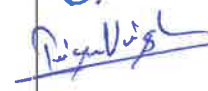








Unit I	Topics (COURSE CONTENTS- Theory Exam) <ol style="list-style-type: none"> पर्यटन-अर्थ,परिभाषा पर्यटन-स्वरूप,एवं प्रकार अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- पासपोर्ट अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- बीजा अंतर्राष्ट्रीय पर्यटन के प्रमुख तत्व- विदेशी मुद्रा विनिमय संबंधी नियम छत्तीसगढ़ के प्रमुख पर्यटन स्थल : सिरपुर छत्तीसगढ़ के प्रमुख पर्यटन स्थल : भोरमदेव छत्तीसगढ़ के प्रमुख पर्यटन स्थल: राजिम, डोंगरगढ़ छत्तीसगढ़ के प्रमुख पर्यटन स्थल: इंद्रावती राष्ट्रीय उद्यान छत्तीसगढ़ के प्रमुख पर्यटन स्थल: घासीदास संग्रहालय 	No. of Periods 15
II	Project- One Credit छात्रों को छत्तीसगढ़ के किसी एक ऐतिहासिक या धार्मिक पर्यटन स्थल पर प्रोजेक्ट लिखना होगा।	

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	




PART C - LEARNING RESOURCE

TEXTBOOKS Recommended :







- (1) जगमोहन नेगी-पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी- पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित-पर्यटन के विविध आयाम
- (4) ताजराव-पर्यटन विकास के विविध आयाम
- (5) ताज राव-पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया-टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) रामआचार्य-टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

S.No	Name of Course		Home Assignment (25 Marks)	Total Marks in each Paper=50
01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester:	Session:2025-2026
1	Course Code	BHS- SEC-101		
2	Course Title	Tourism: Theory & Practices I		
3	Course Type	Skill Enhancement Course (SEC)		
4	Course Learning Outcome (CLO)	This course will enable students to: <ul style="list-style-type: none"> • Students will be familiar with the meaning, definition and types of tourism • Students will learn about essential tourism elements like passports, visa, etc. • They will gather information about important Historical and religious tourist centres of Chhattisgarh. • Students will be familiar with the natural tourist centres of Chhattisgarh. 		
5	Credit Value	2 Credits 1Credit Theory 1 Credit Practical	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Theory Marks :25	Minimum Passing Marks:	



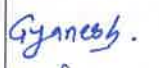
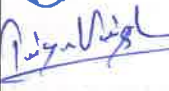


PART B: CONTENT OF THE COURSE

Unit	Topics (COURSE CONTENTS- Theory Exam)	No. of Periods
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I	1. Tourism – Meaning and Definition 2. Tourism – Nature, and Types 3. Major Elements of International Tourism – Passport 4. Major Elements of International Tourism – Visa 5. Major Elements of International Tourism – Foreign Exchange Regulation Act 6. Tourist place of Chhattisgarh : Sirpur 7. Tourist place of Chhattisgarh : Boramdev 8. Tourist place of Chhattisgarh : Rajim, Dongarhgarh 9. Tourist place of Chhattisgarh : Indravati National Park 10. Tourist place of Chhattisgarh : Ghasidas Museum	15
II	Project- One Credit Students will have to write a project on any one Historical or religious tourist place of Chhattisgarh	

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



PART C - LEARNING RESOURCE

TEXTBOOKS Recommended :







- (1) जगमोहन नेगी—पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी— पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित—पर्यटन के विविध आयाम
- (4) ताजराव—पर्यटन विकास के विविध आयाम
- (5) ताज राव—पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया—टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) रामआचार्य—टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

S.No	Name of Course		Home Assignment (25 Marks)	Total Marks in each Paper=50
01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	








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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester:	Session:2025-2026
1	Course Code	BHS- SEC-201		
2	Course Title	पर्यटन सिद्धांत एवं व्यवहार - II		
3	Course Type	Skill Enhancement Course (SEC)		
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:: 1. छात्र पर्यटन के बुनियादी ज्ञान के बारे में जानेंगे। 2. पर्यटन के विकास में अंतर्राष्ट्रीय पर्यटन संगठन की भूमिका के बारे में ज्ञान प्राप्त करेंगे। 3. पर्यटन के विकास में केंद्रीय पर्यटन संगठन की भूमिका से परिचित होंगे 4. पर्यटन के विकास के लिए केंद्रीय शासन की नीतियों के बारे में जानकारी प्राप्त करेंगे।		
5	Credit Value	2 Credits 1Credit Theory 1 Credit Practical	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Theory Marks :25	Minimum Passing Marks:	







PART B: CONTENT OF THE COURSE

Unit	Topics (COURSE CONTENTS- Theory Exam)	No. of Periods
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I	1. अंतर्राष्ट्रीय पर्यटन संगठन 2. भारतीय पर्यटन विकास निगम 3. पर्यटन के विकास में केंद्रीय शासन की नीतियां एवं कार्य। 4. ऐतिहासिक स्थल- लोथल, कालीबंगा 5. ऐतिहासिक स्थल- राखीगढ़ी, धोलावीरा 6. ऐतिहासिक स्थल- तक्षशिला, काशी 7. ऐतिहासिक स्थल- नालंदा, बोधगया 8. ऐतिहासिक स्थल- सारनाथ, सांची, 9. ऐतिहासिक स्थल- प्रयाग, उज्जैन 10. ऐतिहासिक स्थल- महाबलिपुरम, कांची	15
II	Project- One Credit छात्रों को भारत के किसी एक ऐतिहासिक या धार्मिक पर्यटन स्थल पर प्रोजेक्ट लिखना होगा।	

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



PART C - LEARNING RESOURCE

TEXTBOOKS Recommended :



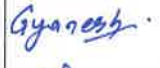



- (1) जगमोहन नेगी-पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी- पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित-पर्यटन के विविध आयाम
- (4) ताजराव-पर्यटन विकास के विविध आयाम
- (5) ताज राव-पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया-टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) रामआचार्य-टूरिज्म इन इंडिया

Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

S.No	Name of Course		Home Assignment (25 Marks)	Total Marks in each Paper=50
01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester:	Session:2025-2026
1	Course Code	BHS- SEC-201		
2	Course Title	Tourism: Theory & Practices –II		
3	Course Type	Skill Enhancement Course (SEC)		
4	Course Learning Outcome (CLO)	This course will enable students to: 1. Students will have basic knowledge of tourism. 2. They will acquire knowledge about International Tourist Organizations and its role in development of tourism. 3. Acquainted with role of Central Tourist Organization of India in development of tourism. 4. Gain knowledge about policies of central and state government for the development of tourism.		
5	Credit Value	2 Credits 1Credit Theory 1 Credit Practical	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Theory Marks :25	Minimum Passing Marks:	

PART B: CONTENT OF THE COURSE

Unit	Topics (COURSE CONTENTS- Theory Exam)	No. of Periods
I	1. International Tourism Organization 2. Indian Tourism Development Corporation 3. Central government's policies and works for development of tourism 4. Historical Sites- Lothal , Kalibanga 5. Historical Sites- Rakhigarhi , Dholavira 6. Historical Sites- Taxila, Kashi 7. Historical Sites- Nalanda, Bodh Gaya 8. Historical Sites- Sarnath, Sanchi 9. Historical Sites -Prayag, Ujjain 10. Historical Sites- Mahaballipuram, Kanchi	15

II	Project- One Credit Students will have to write a project on any one Historical or religious tourist place of India.	
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Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam		Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

TEXTBOOKS Recommended :

- (1) जगमोहन नेगी—पर्यटन एवं यात्रा के सिद्धांत
- (2) जगमोहन नेगी— पर्यटन एवं मार्केटिंग तथा विकास
- (3) के.के. दीक्षित—पर्यटन के विविध आयाम
- (4) ताजराव—पर्यटन विकास के विविध आयाम
- (5) ताज राव—पर्यटन का प्रभाव एवं प्रबंधन
- (6) ए.के. भाटिया—टूरिज्म डेवलेपमेंट प्रिंसिपल एंड प्रैक्टिसेज
- (7) रामआचार्य—टूरिज्म इन इंडिया

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	  	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	  







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Evaluation System

SEC (Skill Enhancement Course) 1 credit Theory + 1 credit project = Total 2 Credits

S.No	Name of Course		Home Assignment (25 Marks)	Total Marks in each Paper=50
01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

Name & Signature of Members of Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION






Program:		Class: B.A.	Semester:	Session:2025-2026
1	Course Code	BHS-VAC 01		
2	Course Title	भारतीय इतिहास एवं संस्कृति- I		
3	Course Type	Value Added Course (VAC)		
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: 1. प्राचीन भारतीय इतिहास के सांस्कृतिक पहलुओं को समझ होगी। । 2. प्राचीन भारतीय इतिहास के स्रोतों से परिचित होंगे 3. सिंधु सरस्वती सभ्यता की नगर योजना और वास्तुकला के बारे में ज्ञान प्राप्त होगा। 4. प्रारंभिक वैदिक एवं उत्तर वैदिक संस्कृति के बारे में जानकारी प्राप्त होगी।		
5	Credit Value	2 Credits 1Credit Theory 1 Credit Practical	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Theory Marks :25	Minimum Passing Marks:	

PART B: CONTENT OF THE COURSE

Unit I	Topics (COURSE CONTENTS- Theory Exam one Credit)	No. of Periods
	<p>प्राचीन भारतीय इतिहास के स्रोत: पुरातत्व: स्मारक, मुद्राशास्त्र</p> <p>प्राचीन भारतीय इतिहास के साहित्यिक स्रोत: विदेशी वृत्तांत</p> <p>आद्य-ऐतिहासिक संस्कृतियाँ: हड़प्पा-नगर योजना और वास्तुकला, कला।</p> <p>वैदिक काल: प्रारंभिक वैदिक सामाजिक-धार्मिक जीवन।</p> <p>उत्तर वैदिक काल - सामाजिक-धार्मिक जीवन।</p> <p>वर्णाश्रम,</p> <p>संस्कार।</p> <p>धार्मिक आंदोलन-बौद्ध धर्म,</p> <p>जैन धर्म</p>	15
II	Project- One Credit	
	<p>नीचे दिए गए किसी एक विषय पर एक प्रोजेक्ट लिखें।</p> <p>प्रसिद्ध प्राचीन स्थल:- राखीगढ़ी, धोलावीरा, लोथल, कालीबंगा, तक्षशिला, नालंदा</p> <p>अमरावती, अजंता, एलोरा, महाबलीपुरम, बोधगया, विक्रमशिला, सांची, पाटलिपुत्र,</p> <p>गांधार कला, मथुरा कला।</p>	

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

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PART C - LEARNING RESOURCE

TEXTBOOKS Recommended :

1. (K.L. Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
2. S C Raychoudhary, Prachin Bharat Ka Samajik Sanskritik Evam Arthik Itihas , Surjeet Publications
3. Keshav Dev Sharma, Prachin Bharat ka Samajik evm Sanskritik Itihas,, JTS Publications Delhi
4. Sharad Singh, Prachin Bharat Ka Samajik evam Arthik Itihas, Vishwavidhyalaya Prakashan Varanasi.
5. Ratibhanu Singh Nahar, Pravhin Bharat ka Rajnitik aivam Sanskritik Itihas,Kitab Mahal Allahabad
6. Upinder Singh, Prachin aivan Purv Madhyakalin Bharat ka Itihas, Pearson Publication

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

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3. <https://archive.org/details/r.-s.-tripathi>
4. <https://archive.org/details/haridatt-vedalankar>.
5. <https://www.scribd.com/document/367659035/Social-and-Cultural-History-of-Ancient-India>
6. <https://archive.org/stream/in.ernet.dli.2015.201642/2015.201642.Social-And-divu.txt>
7. https://archive.org/details/socialandculturalhistoryofancientindiabose_581_M
8. https://ddeutkal.ac.in/Syllabus/MA_history/paper-10-N.pdf



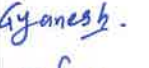

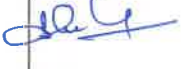

[https://www.google.co.in/books/edition/Social and Cultural History of Ancient I/t PpdZosif4C?hl=en](https://www.google.co.in/books/edition/Social+and+Cultural+History+of+Ancient+I/tPpdZosif4C?hl=en)

Evaluation System

VAC (Value Added Course) 1 credit Theory + 1 credit project = Total 2 Credits

S.No	Name of Course		Home Assignment (25 Marks)	Total Marks in each Paper=50
01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	



GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester:	Session:2025-2026
1	Course Code	BHS-VAC 01		
2	Course Title	Indian History and Culture- I		
3	Course Type	Value Added Course (VAC)		
4	Course Learning Outcome (CLO)	This course will enable the students to: <ol style="list-style-type: none"> 1. Understand the cultural aspects of Ancient Indian History. 2. Know the sources of ancient Indian History 3. Acquire knowledge about the town planning and architecture of the Indus Saraswati Civilization 4. Get information about Early Vedic & later Vedic culture. 		
5	Credit Value	2 Credits 1Credit Theory 1 Credit Practical	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Theory Marks :25	Minimum Passing Marks:	

PART B: CONTENT OF THE COURSE

Unit I	Topics (COURSE CONTENTS- Theory Exam one Credit)	No. of Periods
	<ol style="list-style-type: none"> 1. Sources of Ancient Indian History: -Archaeological: Monuments, Numismatics 2. Literary Sources: Foreign Accounts 3. Proto-historic Cultures: Harappa-Town planning and architecture, art. 4. Vedic Period: Early Vedic — Socio- religious life. 5. later Vedic period – Socio- religious life. 6. Varnashrama 7. Sanskar. 8. Religious Movements-Buddhism 9. Jainism 	15



II	<p align="center">Project- One Credit</p> <p>Write a project on one of the topics given below.</p> <p>Famous ancient Sites: - Rakhigarhi, Dholavira, Lothal, Kalibanga, Taxila, Nalanda Amravati, Ajanta, Ellora, Mahabalipuram, Bodhgaya, Vikramshila, Sanchi, Patliputra, Gandhara Art, Mathura Art.</p>	
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Name & Signature of Members of the Board of Studies

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam	<i>Gyanesh</i>	Member from Same faculty : Prof. Abhinesh Surana Alumni Representative : Mr. Priyam Vaishnava Departmental members 1. Dr. Jyoti Dharkar 2. Dr. Kalpana Agrawal	

PART C - LEARNING RESOURCE

TEXTBOOKS Recommended:

(K.L. Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
S C Raychoudhary, Prachin Bharat Ka Samajik Sanskritik Evam Arthik Itihas , Surjeet Publications
Keshav Dev Sharma, Prachin Bharat ka Samajik evm Sanskritik Itihas,, JTS Publications Delhi
Sharad Singh, Prachin Bharat Ka Samajik evam Arthik Itihas, Vishwavidhyalaya Prakashan Varanasi.
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 11. <https://archive.org/details/r.-s.-tripathi>
 12. <https://archive.org/details/haridatt-vedalankar>.
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 14. https://archive.org/stream/in.ernet.dli.2015.201642/2015.201642.Social-And_djvu.txt
 15. https://archive.org/details/socialandculturalhistoryofancientindia/bose_581_M
 16. https://ddceutkal.ac.in/Syllabus/MA_history/paper-10-N.pdf
- https://www.google.co.in/books/edition/Social_and_Cultural_History_of_Ancient_I/t_PpdZosif4C?hl=en





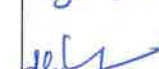


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Evaluation System

VAC (Value Added Course) 1 credit Theory + 1 credit project = Total 2 Credits

S.No	Name of Course		Home Assignment (25 Marks)	Total Marks in each Paper=50
01	SEC		Students have to solve 5 questions out of 10	Theory Paper= 25
		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

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Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester:	Session:2025-2026
1	Course Code	BHS-VAC 02	
2	Course Title	भारतीय इतिहास एवं संस्कृति- II	
3	Course Type	Value Added Course (VAC)	
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगाः 1. प्राचीन भारतीय इतिहास के सांस्कृतिक पहलुओं को समझ होगी। 2. प्राचीन भारतीय इतिहास के स्रोतों से परिचित होंगे 3. मौर्य समाज, मौर्य वास्तुकला और गुप्त काल के दौरान साहित्य, विज्ञान और प्रौद्योगिकी के विकास के बारे में ज्ञान प्राप्त होगा। 4. अजंता और बाघ की पेंटिंग और भारतीय वास्तुकला में पल्लव योगदान के बारे में जानकारी प्राप्त होगी।	
5	Credit Value	2 Credits 1Credit Theory 1 Credit Practical	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Theory Marks :25	Minimum Passing Marks:

PART B: CONTENT OF THE COURSE

I	Topics (COURSE CONTENTS- Theory Exam one Credit) 1. अशोक का धम्म, मौर्य समाज, मौर्य कला और वास्तुकला 2. गांधार कला, मथुरा कला 3. गुप्त काल- साहित्य का विकास, विज्ञान एवं प्रौद्योगिकी का विकास। 4. अजंता और बाघ की पेंटिंग. 5. पल्लव और चालुक्य का भारतीय वास्तुकला में योगदान	No. of Periods 15
II	Project- One Credit थ्योरी पेपर में उल्लेखित किसी एक विषय पर एक प्रोजेक्ट लिखिये।	



PART C - LEARNING RESOURCE

TEXTBOOKS Recommended :

1. K.L. Khurana, Bharat Ka Samajik Aarthik Evam Sanskritik Itihas, Laxmi Narayan Agrawal
2. S C Raychoudhary, Prachin Bharat Ka Samajik Sanskritik Evam Arthik Itihas , Surjeet Publications
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22. https://archive.org/stream/in.ernet.dli.2015.201642/2015.201642.Social-And_djvu.txt
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24. https://ddceufkal.ac.in/Syllabus/MA_history/paper-10-N.pdf







https://www.google.co.in/books/edition/Social_and_Cultural_History_of_Ancient_I/tPpdZosif4C?hl=en

Evaluation System

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		Home Assignment		
		Practical/Project	25 Marks	25 Marks
		Total		50 Marks

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Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee:		Mr. Priyam Vaishnava	
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Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester:	Session:2025-2026
1	Course Code	BHS-VAC 02	
2	Course Title	Indian History and Culture- II	
3	Course Type	Value Added Course (VAC)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> • To understand the cultural aspects of Ancient Indian History. • To know the sources of ancient Indian History • To acquire knowledge about the Mauryan Society, Mauryan Architecture, and the Development of Literature, Science, and Technology during the Gupta Period. • To get information about the Paintings of Ajanta and Bagh and Pallava contributions to Indian Architecture 	
5	Credit Value	2 Credits 1Credit Theory 1 Credit Practical	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Theory Marks :25	Minimum Passing Marks:

PART B: CONTENT OF THE COURSE

Unit I	Topics (COURSE CONTENTS- Theory Exam one Credit) <ol style="list-style-type: none"> 1. Ashoka's Dhamma, Mauryan Society, Mauryan art & Architecture 2. Gandhara art, Mathura Art 3. Gupta Period- Development of Literature, Development of Science and Technology. 4. Paintings of Ajanta and Bagh. 5. Pallava and Chalukya contributions to Indian Architecture 	No. of Periods 15
II	Project- One Credit Write a project on any one topic mentioned in the theory paper.	

PART C - LEARNING RESOURCE

TEXTBOOKS Recommended :

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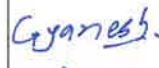



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Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	